



MODULE SPECIFICATION

Part 1: Information			
Module Title	Natural Resources Law		
Module Code	UJGUPN-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The module examines international, regional and national legal and institutional arrangements concerning the use and conservation of natural resources. It analyses both theoretical and practical dimensions of these arrangements along with legal principles guiding the use and conservation of natural resources. The notion of sustainable development occupies an important place in this module as it focuses on the north-south dimension and on individual developing country case studies. Natural resources regulation is analysed within the broad conceptual framework of sustainable development as the module examines links between exploitation of natural resources for economic development and conservation in the context of broader policy changes such as climate change. The module fits within the overall aims of all the LLM awards and has been designed in particular to address the need for internationalisation of the curriculum.</p> <p>The course is divided into three parts.</p> <p>Part I provides an overview of the sources and legal concepts and principles applicable to energy and natural resource activities.</p> <p>Part II turns to the international legal regulation of specific energy and natural resources sectors, in particular the oil and gas, water and renewable sectors.</p> <p>Part III looks at the relationship between natural resources, human rights and the environment.</p> <p>These discussions are set in an international and comparative context. The following is a list of topics which will</p>

be explored in the seminars. The emphasis may shift where there is a shift in relative importance. The list has been drawn broadly enough so that developments in the area can be taken into account.

- Sources, actors and concepts.
- Water resources.
- Oil and gas.
- Renewable resources.
- Transboundary resources.
- Dispute settlement, sanctions and remedies

The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Part 3: Assessment

The assessment strategy is to improve students' learning and ensure that assessment is linked to the learning outcomes. Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions. Formative assessment opportunities are provided in workshops throughout the module. The assessment process is aligned with the LLM programme and designed to enable students to demonstrate the skills and knowledge they have acquired at the module level.

Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> • a critical understanding of the international legal principles and concepts relating to natural resources law [assessed in components A and B]; 		

- an ability to critically examine natural resources law in relation to its wider political, social, environmental and economic context [assessed in components A and B];
- an ability to analyse the range of regulatory and non-regulatory techniques employed in the natural resources law field and discuss their adequacy and/or shortcomings in the context of sustainable development [assessed in components A and B];
- an ability to critically assess the comprehensiveness of existing global, regional and national regulation of energy and natural resources activities [assessed in components A and B];
- an ability to evaluate different mechanisms for compliance and enforcement of rules related to natural resources [assessed in components A and B];
- an ability to critically examine existing conflicts related to natural resources and discuss the legal issues at stake [assessed in components A and B].

On completion of this module, students should have the following transferable skills:

- ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];
- ability to recognise problems and identify solutions [assessed in components A and B];
- ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];
- ability to work in groups; and
- ability to undertake independent research [assessed in components A and B].

Key Information Sets Information (KIS)

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	24	126	0	150

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				60%	
	Practical exam assessment percentage				40%	
				100%		
Reading List	Reading list link https://uwe.rl.talis.com/lists/68152017-3F3D-5F9E-8200-108C1B7BBD14.html					

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA