



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Commercial Disputes		
Module Code	UJGUPJ-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>This course examines the legal framework for the prevention and resolution of commercial disputes in the international context. It is divided into several parts: Arbitration and other non-judicial dispute resolution mechanisms; international litigation and applicable law matters and investment arbitration.</p> <p>The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect more recent developments or interests in this subject area. The following is a list of topics which will be explored in the workshop session.</p> <ul style="list-style-type: none"> • Introduction to ICD. International mediation • International Commercial Arbitration: the rules • International Commercial Arbitration case study • International Investment Arbitration: the ICSID • International Litigation • Applicable law <p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hours workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful</p>

completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups

Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex materials presented in the module as well as their ability to conduct independent research in relation to the topics covered. Both assessments will provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment will require students to demonstrate the ability to write clearly and precisely using appropriate conventions and detailed referencing in the appropriate format. The oral presentation will also test oral presentation skills and provide an opportunity to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of the module, students should be able:	
	1. To demonstrate a critical understanding of the international legal principles and concepts relating to international commercial disputes [assessed in components A and B];	

	<p>2. To appreciate the wider economic, legal and strategic importance of commercial disputes in a practical context; [assessed in components A and B];</p> <p>3. To analyse the range of regulatory and non-regulatory techniques involved and discuss their adequacy and/or shortcomings [assessed in components A and B];</p> <p>4. To critically assess the comprehensiveness of existing global, regional and national regulation on the resolution of commercial disputes [assessed in components A and B];</p> <p>5. To evaluate different mechanisms for resolving conflict and disputes in international transactions [assessed in components A and B];</p> <p>6. To critically examine existing rules and schemes on dispute resolution and discuss the legal and practical issues at stake [assessed in components A and B];</p> <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B]. 																																			
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="518 958 1430 1346"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">24</td> <td style="text-align: center;">126</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1655 1324 1890"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">60%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">40%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%		100%
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Reading List	<p>https://uwe.rl.talis.com/lists/9A701B89-D069-ACDF-9977-811FFE94F798.html</p>																																			

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA