

MODULE SPECIFICATION

Part 1: Information							
Module Title	Interr	International Banking and Finance Law					
Module Code	UJGUPF-15-M		Level	Level 7			
For implementation from	2020-	2020-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Business & Law		Field	Law Postgraduate (Programmes)			
Department	FBL [Dept of Law					
Module type:	Stand	andard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: In addition to the learning outcomes, on successful completion of this module students should have the ability to work in groups.

Outline Syllabus: The following is an indicative list of topics that will be explored. The content may be changed to reflect more recent developments or interests in this subject area.

Banking history

The effect of scandals and crises on the banking system

International financial architecture structures in a range of country contexts

The different types of banking systems within the international context

Digital and virtual currencies

The vulnerabilities of different types of banking systems

The role of banking within the wider society

Teaching and Learning Methods: The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based

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approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Part 3: Assessment

This assessment will enable students to engage with their subject area and acquire substantive and in depth knowledge in an area which they already comfortable with.

The oral presentation based on the coursework will equip students with transferable skills which they can take into the workplace. These include, learning to cope with nerves and stress when presenting to an audience; interacting with an audience in a natural and goal-oriented way (present a logical and convincing argument); applying learned knowledge and acquired skills to a problem based question, and developing appropriate solutions.

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors.

Both assessments require students to undertake independent research building on material covered in the workshop sessions.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	Oral presentation (20 minutes)
Written Assignment - Component B		60 %	Written coursework essay (maximum 3000 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	~	40 %	Oral presentation (20 minutes)
Written Assignment - Component B		60 %	Written coursework essay (maximum 3000 words)

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
		Reference					
	The ability to present a structured argument at both abstract and concrete levels in the subject area	D1					
	The ability to recognise problems and identify solutions	D2					
	The ability to analyse, evaluate and reflect upon complex materials relating to the subject area	D3					
	The ability to undertake independent research	D4					
	Module Learning Outcomes	Reference					
	A critical understanding of the relevant international legal principles and concepts relating to the international financial architecture	MO1					

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	The ability to critically assess the comprehensiveness of the existing financial architecture and the relevance of some global, regional and regulations on the international financial services sector The ability to analyse and evaluate different types of user systems we existing international financial architecture and their application within context	MO2 MO3				
	An understanding of the broader role that access to financial services occupies within various societies					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	26				
	Total Independent Study Hours: 12					
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	2	24			
	Total Scheduled Learning and Teaching Hours:	2	4			
	Hours to be allocated	15	150			
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ujgupf-15-m.html					

Part 5: Contributes Towards

This module contributes towards the following programmes of study: International Banking and Finance Law [Sep][FT][Frenchay][1yr] LLM 2020-21 International Banking and Finance Law [Jan][FT][Frenchay][1yr] LLM 2020-21 International Banking and Finance Law [Sep][FT][HCMCUL][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][Frenchay][1yr] LLM 2020-21 International Trade and Economic Law [Jan][FT][Frenchay][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][FTU][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][FTU][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][HCMCUL][1yr] LLM 2020-21 Commercial Law [Sep][FT][Frenchay][1yr] LLM 2020-21 Commercial Law [Sep][FT][Frenchay][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][HCMCUL][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][HCMCUL][1yr] LLM 2020-21 Commercial Law [Sep][FT][Frenchay][1yr] LLM 2020-21 International Trade and Economic Law [Sep][FT][HCMCUL][1yr] LLM 2020-21