



Module Specification

International Human Rights Law

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: International Human Rights Law

Module code: UJGUPE-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes, on successful completion of this module students should have the ability to work in groups.

Outline syllabus: The following is a list of topics which will be explored in the workshop session. The emphasis may shift where there is a shift in relative importance within the subject area. The list has been drawn broadly enough so that developments in the subject area can be taken into account.

Historical and philosophical foundations of human rights.

The nature of rights.

The place of International Human Rights Law within International Law and Institutional Reasoning.

Universal mechanisms for human rights protection. UN Charter and Treaty based rights regimes.

Regional mechanisms for human rights protection: comparative analysis. ECHR. African Charter.

Tensions and challenges in human rights: Universalism/Cultural Relativism, Social and Economic Rights/ Civil and Political Rights, critique of human rights.

Justice, rights and the future: Globalisation, Corporate Human Rights, Human Rights and the Environment, pressures on the UDHR paradigm.

Part 3: Teaching and learning methods

Teaching and learning methods: The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop,

the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

D1 An ability to present a structured argument at both abstract and concrete levels in the subject area

D2 An ability to recognise problems and identify solutions

D3 An ability to analyse, evaluate and reflect upon complex materials relating to the subject area

D4 An ability to undertake independent research

MO1 A critical understanding of the international framework, principles and concepts relating to international human rights protection

MO2 Sound knowledge and critical understanding of complex and specialised issues within the subject area – particularly, the theoretical and philosophical underpinnings of human rights law, the genesis of the institutional foundations of human rights protection

MO3 An ability to locate and understand international instruments and mechanisms relevant to the protection of human rights

MO4 A critical understanding of a range of controversies and tensions surrounding international protection of human rights

MO5 An ability to critically evaluate international human rights law in relation to its wider context, in particular in the context of globalisation and sustainable development

MO6 A critical understanding of research approaches and techniques used in the analysis of problems relating to international human rights law, drawing on different legal traditions

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujgupe-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ujgupe-15-m.html>

Part 4: Assessment

Assessment strategy: Learning outcomes are assessed by oral presentation and written coursework. Assessment questions are set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to

demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Assessment components:

Written Assignment (First Sit)

Description: Written coursework essay (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Presentation (First Sit)

Description: Oral Presentation and Questions (10 minutes presentation + 5 minutes questions)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Written coursework essay (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Oral Presentation and Questions (10 minutes presentation + 5 minutes questions)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Law and Sustainable Development [Frenchay] LLM 2023-24

International Law [Frenchay] LLM 2023-24

International Law [Frenchay] LLM 2023-24

International Law [Frenchay] LLM 2022-23