



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Human Rights Law		
Module Code	UJGUPE-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor</p> <p>The following is a list of topics which will be explored in the workshop session. The emphasis may shift where there is a shift in relative importance within the subject area. The list has been drawn broadly enough so that developments in the subject area can be taken into account.</p> <ul style="list-style-type: none"> • Historical and philosophical foundations of human rights.

- The nature of rights.
- The place of International Human Rights Law within International Law and Institutional Reasoning.
- Universal mechanisms for human rights protection. UN Charter and Treaty based rights regimes.
- Regional mechanisms for human rights protection: comparative analysis. ECHR. African Charter.
- Tensions and challenges in human rights: Universalism/Cultural Relativism, Social and Economic Rights/ Civil and Political Rights, critique of human rights.
- Justice, rights and the future: Globalisation, Corporate Human Rights, Human Rights and the Environment, pressures on the UDHR paradigm.

Part 3: Assessment

Learning outcomes are assessed by oral presentation and written coursework. Assessment questions are set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:
40%

B:
60%

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Oral Presentation and Questions (10 minutes presentation + 5 minutes questions)

100%

Component B
Description of each element

Element weighting
(as % of component)

1. Written coursework essay (maximum 3000 words)

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Oral Presentation and Questions (10 minutes presentation + 5 minutes questions)

100%

Component B
Description of each element

Element weighting
(as % of component)

1. Written coursework essay (maximum 3000 words)

100%

Part 4: Learning Outcomes & KIS Data

3

	Total assessment of the module:				
	Written exam assessment percentage				0%
	Coursework assessment percentage				60%
	Practical exam assessment percentage				40%
					100%
Reading List	https://uwe.rl.talis.com/lists/E2409348-BF31-5819-78A4-2C17156F6C8C.html				

FOR OFFICE USE ONLY

First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA