

MODULE SPECIFICATION

Part 1: Information							
Module Title	International Human Rights Law						
Module Code	UJGL	JPE-15-M	Level	Μ			
For implementation from	Septe	otember 2018					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Busin	ess and Law	Field	Law Postgraduate			
Department	Law	Law					
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law						
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		N/A					

Part 2: Description

The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor

The following is a list of topics which will be explored in the workshop session. The emphasis may shift where there is a shift in relative importance within the subject area. The list has been drawn broadly enough so that developments in the subject area can be taken into account.

• Historical and philosophical foundations of human rights.

- The nature of rights.
- The place of International Human Rights Law within International Law and Institutional Reasoning.
- Universal mechanisms for human rights protection. UN Charter and Treaty based rights regimes.
- Regional mechanisms for human rights protection: comparative analysis. ECHR. African Charter.
- Tensions and challenges in human rights: Universalism/Cultural Relativism, Social and Economic Rights/ Civil and Political Rights, critique of human rights.
- Justice, rights and the future: Globalisation, Corporate Human Rights, Human Rights and the Environment, pressures on the UDHR paradigm.

Part 3: Assessment Learning outcomes are assessed by oral presentation and written coursework. Assessment questions are set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions. Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions. In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material. Formative assessment opportunities are provided in workshops throughout the module. **Component A** Identify final timetabled piece of assessment (component and element) **A**: B: % weighting between components A and B (Standard modules only) 40% 60% First Sit **Component A** (controlled conditions) Element weighting **Description of each element** (as % of component) 1. Oral Presentation and Questions (10 minutes presentation + 5 minutes questions) 100% Component B Element weighting (as % of component) **Description of each element** 100% 1. Written coursework essay (maximum 3000 words) Resit (further attendance at taught classes is not required) Component A (controlled conditions) Element weighting **Description of each element** (as % of component) 100% 1. Oral Presentation and Questions (10 minutes presentation + 5 minutes questions)

1. Written coursework essay (maximum 3000 words)

Component B

Description of each element

Part 4: Learning Outcomes & KIS Data

Element weighting

(as % of component)

100%

Learning Outcomes	On successful completion of the module, students are expected to demonstrate:							
	 a critical understanding of the international framework, principles and concepts relating to international human rights protection [assessed in components A and B]; sound knowledge and critical understanding of complex and specialised issues within the subject area – particularly, the theoretical and philosophical underpinnings of human rights law, the genesis of the institutional foundations of human rights protection (assessed in components A and B); an ability to locate and understand international instruments and mechanisms relevant to the protection of human rights [assessed in components A and B]; a critical understanding of a range of controversies and tensions surrounding international protection of human rights (assessed in components A and B); an ability to critically evaluate international human rights law in relation to its wider context, in particular in the context of globalisation and sustainable development [assessed in components A and B]; a critical understanding of research approaches and techniques used in the analysis of problems relating to international human rights law, drawing on different legal traditions [assessed in components A and B]. 							
	On successful completion of this module, students should have the following transferable skills:							
	 ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; ability to recognise problems and identify solutions [assessed in components A and B]; ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; ability to work in groups; and ability to undertake independent research [assessed in components A and B]. 							
Key Information Sets Information (KIS)								
(-)	Key Information Set - Module data							
	Number of credits for this module 15							
Contact Hours	Hours to be allocatedScheduled learning and teaching study hoursIndependent study hoursPlacement 							
	150 24 126 0 150 🥥							
	The table below indicates as a percentage the total assessment of the module which constitutes a;							
Total Assessment	 Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) 							

	Total ass	sessment of the	e module:		
	Written e	Written exam assessment percentage			0%
	Coursew	Coursework assessment percentage			60%
	Practical	Practical exam assessment percentage			40%
					100%
Reading List					
Ŭ	https://uwe.rl.talis.com/lists/E2409348-BF31-5819-78A4-2C17156F6C8C.html				

STUDENT & ACADEMIC SERVICES

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First CAP Approval Date		QMAC December 2011				
Revision ASQC Approval Date Update this row each time a change goes to ASQC	16 Janu	ary 2016	Version	2	<u>link to RIA</u>	