

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	International Environmental Law				
Module Code	UJGUPD-15-M	Level	M	Version	1.1
Owning Faculty	FBL	Field	Law Postgraduate		
Contributes towards	All LLM Awards: LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law MA in Human Rights				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
First CAP Approval Date	QMAC December 2011		Valid from	1 September 2012	
Revision CAP Approval Date	26 March 2015		Revised with effect from	September 2015	

Review Date	September 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> • a critical understanding of the international legal principles and concepts relating to environmental protection [assessed in components A and B]; • an ability to critically assess international environmental law in relation to its wider political, ecological and economic context [assessed in components A and B]; • an ability to analyse existing instruments and mechanisms for environmental protection and discuss their adequacy and/or shortcomings in the context of sustainable development [assessed in components A and B]; • an ability to critically evaluate different techniques for compliance and enforcement of environmental standards [assessed in components A and B]; • an ability to critically examine existing international environmental conflicts and discuss the legal issues at stake at the national, regional and global

	<p>level [assessed in components A and B];</p> <p>On completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B].
Syllabus Outline	<p>The module focuses on international legal and institutional arrangements concerning the conservation of the environment. It examines both theoretical and practical dimensions of these arrangements along with some of the salient aspects of the expanding areas of international environmental law. The notion of sustainable development occupies an important place in this module and provides an acknowledgement that environmental law needs to be considered at the same time as social and economic aspects of development. The module examines the north-south tension along with the link between trade, human rights and the environment. The module fits within the overall aims of all the LLM awards and has been designed in particular to address the need for internationalisation of the curriculum.</p> <p>The module begins with an introduction to principles of international environmental law such as sustainable development, the precautionary principle and common but differentiated responsibility. It explores issues related to the exploitation, protection and the conservation of the environment. The module then examines questions related to compliance, effectiveness and the enforcement of international environmental law. These discussions are set in an international and comparative context. The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance within the subject field. The list has been drawn broadly enough so that developments in the area can be taken into account.</p> <ul style="list-style-type: none"> • History, Institutions and Principles. • The environment and human rights. • Sustainable development. • Instruments, rules and standards. • Trade and the Environment. The World Trade Organisation (WTO) and Multilateral Environmental Agreements (MEAs). • Enforcement of environmental obligations. • Access to environmental justice.
Contact Hours/Scheduled Hours	<p>12 x 2 hour workshops.</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.</p>
Teaching and Learning Methods	<p>The main focus of teaching and learning on the taught LLM programme is through</p>

	<p>independent research and debate in the context of 2-hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p> <p>Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p>
Reading Strategy*	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of journals (both print and electronic) and a wide variety of resources available through web sites and information gateways. This is particularly relevant with this module. There are a variety of electronic sources available. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities to develop their information retrieval and evaluation skills in order to identify appropriate resources effectively.</p> <p>This module is supported by Blackboard, where students will be able to find all necessary module documentation, to include guidance on essential and further reading within the module outline. Direct links to information resources and digitised materials will also be provided from within Blackboard.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text or be referred to texts that are available electronically. At the moment there is no one set text but there a variety of up to date sources which have been purchased by the library and held on short loan. It is possible to make selections of these available to students through the digital collection. Where possible electronic versions will be made available via Blackboard. The reading list will be made available in the module outline which will be accessible via Blackboard and through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases. Essential reading and additional reading will be distinguished. Where the readings are books a selection of readings will be indicated for the individual sessions.</p>
Indicative Reading List	<p>The following are recommended as useful general texts and provide an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be accessible via Blackboard.</p> <p>E Blanco and J Razzaque, <i>Globalisation and Natural Resources Law: Challenges, Key Issues and Perspectives</i> (Edward Elgar 2011)</p>

	<p>P Birnie, A Boyle and C Redgwell, <i>International Law and the Environment</i> (3rd edn, OUP 2009)</p> <p>P Sands, <i>Principles of International Environmental law</i> (2nd edn, CUP, 2003)</p> <p>P Sands and P Galizzi (eds), <i>Documents in International Environmental Law</i> (2nd edn, CUP 2004)</p> <p>P Birnie and A Boyle (eds), <i>Basic documents on international law and the environment</i> (Clarendon 1995).</p> <p>A Boyle and M Anderson (eds), <i>Human Rights Approaches to Environmental Protection</i> (Clarendon 1996).</p> <p>D Bodansky, J Brunnée and E Hey (eds) <i>The Oxford Handbook of International Environmental Law</i> (OUP 2007).</p> <p>E Louka, <i>International Environmental Law: Fairness, Effectiveness and World Order</i> (CUP 2006).</p> <p>F Yamin and J Depledge, <i>The International Climate Change Regime: A Guide to Rules, Institutions and Procedures</i> (CUP 2004)</p> <p>Students will also be directed to use the following databases and internet sources: Lexis Library Westlaw Heinonline</p> <p>Legal Journals Environmental Policy and Law Journal of Environmental Law Review of European Community and International Environmental Law Columbia Journal of Environmental Law Environmental Liability Fordham Environmental Law Review</p>
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Part 3: Assessment			
Assessment Strategy	Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.		
Identify final assessment component and element		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	

1.Written coursework essay (maximum 3500 words)	100%
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Resit (further attendance at taught classes is not required)	
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Component A (controlled conditions) Description of each element	Element weighting (as % of component)
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1. Oral Presentation and Questions (20 minutes)	100%
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Component B Description of each element	Element weighting (as % of component)
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1.Written coursework essay (maximum 3500 words)	100%
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If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.	
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