



### MODULE SPECIFICATION

Part 1: Information			
Module Title	International Environmental Law		
Module Code	UJGUPD-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The module focuses on international legal and institutional arrangements concerning the conservation of the environment. It examines both theoretical and practical dimensions of these arrangements along with some of the salient aspects of the expanding areas of international environmental law. The notion of sustainable development occupies an important place in this module and provides an acknowledgement that environmental law needs to be considered at the same time as social and economic aspects of development. The module examines the north-south tension along with the link between trade, human rights and the environment. The module fits within the overall aims of all the LLM awards and has been designed in particular to address the need for internationalisation of the curriculum.</p> <p>The module begins with an introduction to principles of international environmental law such as sustainable development, the precautionary principle and common but differentiated responsibility. It explores issues related to the exploitation, protection and the conservation of the environment. The module then examines questions related to compliance, effectiveness and the enforcement of international environmental law. These discussions are set in an international and comparative context. The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance within the subject field. The list has been drawn broadly enough so that developments in the area can be taken into account.</p> <ul style="list-style-type: none"> <li>History, Institutions and Principles.</li> </ul>

- The environment and human rights.
- Sustainable development.
- Instruments, rules and standards.
- Trade and the Environment. The World Trade Organisation (WTO) and Multilateral Environmental Agreements (MEAs).
- Enforcement of environmental obligations.
- Access to environmental justice.

### Part 3: Assessment

The assessment strategy is to improve students' learning and ensure that assessment is linked to the learning outcomes. Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions. Formative assessment opportunities are provided in workshops throughout the module. The assessment process is aligned with the LLM programme and designed to enable students to demonstrate the skills and knowledge they have acquired at the module level.

Identify final timetabled piece of assessment (component and element)

#### Component A

% weighting between components A and B (Standard modules only)

**A:**

**40%**

**B:**

**60%**

#### First Sit

**Component A** (controlled conditions)  
**Description of each element**

**Element weighting**  
**(as % of component)**

1. Oral Presentation and Questions (15 minutes)

100%

**Component B**  
**Description of each element**

**Element weighting**  
**(as % of component)**

1. Written coursework essay (maximum 3000 words)

100%

#### Resit (further attendance at taught classes is not required)

**Component A** (controlled conditions)  
**Description of each element**

**Element weighting**  
**(as % of component)**

1. Oral Presentation and Questions (15 minutes)

100%

**Component B**  
**Description of each element**

**Element weighting**  
**(as % of component)**

1. Written coursework essay (maximum 3000 words)


100%

### Part 4: Learning Outcomes & KIS Data

Learning Outcomes

On successful completion of the module, students are expected to demonstrate:

- a critical understanding of the international legal principles and concepts relating to environmental protection [assessed in components A and B];
- an ability to critically assess international environmental law in relation to its wider political, ecological and economic context [assessed in components A and B];
- an ability to analyse existing instruments and mechanisms for environmental protection and discuss their adequacy and/or shortcomings in the context of sustainable development [assessed in components A and B];

	<ul style="list-style-type: none"><li>an ability to critically evaluate different techniques for compliance and enforcement of environmental standards [assessed in components A and B];</li><li>an ability to critically examine existing international environmental conflicts and discuss the legal issues at stake at the national, regional and global level [assessed in components A and B];</li></ul> <p>On completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"><li>ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];</li><li>ability to recognise problems and identify solutions [assessed in components A and B];</li><li>ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];</li><li>ability to work in groups; and</li><li>ability to undertake independent research [assessed in components A and B].</li></ul>																									
Key Information Sets Information (KIS)																										
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>15</td></tr><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>24</td><td>126</td><td>0</td><td>150</td></tr></table> 	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>60%</td></tr><tr><td>Practical exam assessment percentage</td><td>40%</td></tr><tr><td></td><td>100%</td></tr></table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%		100%															
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Reading List	Reading list link <a href="https://uwe.rl.talis.com/lists/47CA98AD-5688-6F0C-386B-BF40AC7E3376.html">https://uwe.rl.talis.com/lists/47CA98AD-5688-6F0C-386B-BF40AC7E3376.html</a>																									

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	<a href="#">link to RIA</a>