



Module Specification

International Law and Institutions

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Part 1: Information

Module title: International Law and Institutions

Module code: UJGUPC-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes, on successful completion of this module students should be able to work in groups.

Outline syllabus: The module begins with an introduction to the philosophical underpinnings and main principles of international law. The following is a list of topics which will be explored in the workshops. The emphasis and content of the workshops may shift where there is a shift in relative importance in the subject matter and to take account of current developments.

International Law

The United Nations Charter

International Institutions

State Responsibility

Enforcement of International Law

The Future of International Law

Part 3: Teaching and learning methods

Teaching and learning methods: The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the

materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

D1 Ability to present a structured argument at both abstract and concrete levels in the subject area

D2 Ability to recognise problems and identify solutions

D3 Ability to analyse, evaluate and reflect upon complex materials relating to the subject area

D4 Ability to undertake independent research

MO1 A critical understanding of the international legal principles and concepts relating to the UN Charter, in particular an appreciation of the role the UN organs play in the shaping of the international legal framework

MO2 An understanding of the principles and scope of international law

MO3 A knowledge of the main institutions of international law

MO4 Understanding of the dynamics of the international community and the increasing role played by nongovernmental actors

MO5 An awareness of the global problems faced by the international community and the instruments available in international law

MO6 An ability to critically assess the relevance of traditional principles of international law given changes in the international political and economic landscape

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uigupc-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uigupc-15-m.html>

Part 4: Assessment

Assessment strategy: Learning outcomes are assessed by oral presentation and written coursework. Assessment questions are set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Assessment components:

Presentation (First Sit)

Description: Online submission of a 15 minute oral presentation

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: Written coursework (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Online submission of a 15 minute oral presentation

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Written coursework (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Commercial Law [BIBM] LLM 2023-24

Commercial Law [Villa] LLM 2023-24

International Law [Frenchay] LLM 2023-24

International Law [Frenchay] LLM 2023-24

Commercial Law [Frenchay] LLM 2023-24

Environmental Law and Sustainable Development [Frenchay] LLM 2023-24

International Trade and Economic Law [Frenchay] LLM 2023-24

International Trade and Economic Law [HCMCUL] LLM 2023-24