



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Law and Institutions		
Module Code	UJGUPC-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Law Postgraduate (Programmes)
Department	FBL Dept of Law		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the learning outcomes, on successful completion of this module students should be able to work in groups.</p> <p>Outline Syllabus: The module begins with an introduction to the philosophical underpinnings and main principles of international law. The following is a list of topics which will be explored in the workshops. The emphasis and content of the workshops may shift where there is a shift in relative importance in the subject matter and to take account of current developments.</p> <p>International Law</p> <p>The United Nations Charter</p> <p>International Institutions</p>

STUDENT AND ACADEMIC SERVICES

State Responsibility

Enforcement of International Law

The Future of International Law

Teaching and Learning Methods: The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.

Part 3: Assessment

Learning outcomes are assessed by oral presentation and written coursework. Assessment questions are set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Written coursework (maximum 3000 words)
Presentation - Component A	✓	40 %	10 minutes oral presentation + 5 minutes of questions (15 minute total)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Written coursework (maximum 3000 words)
Presentation - Component A	✓	40 %	10 minutes oral presentation + 5 minutes of questions (15 minute total)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
		Reference
	Ability to present a structured argument at both abstract and concrete levels in the subject area	D1
	Ability to recognise problems and identify solutions	D2
	Ability to analyse, evaluate and reflect upon complex materials relating to the subject area	D3
	Ability to undertake independent research	D4
	Module Learning Outcomes	Reference
	A critical understanding of the international legal principles and concepts relating to the UN Charter, in particular an appreciation of the role the UN organs play in the shaping of the international legal framework	MO1
	An understanding of the principles and scope of international law	MO2
	A knowledge of the main institutions of international law	MO3
	Understanding of the dynamics of the international community and the increasing role played by nongovernmental actors	MO4
	An awareness of the global problems faced by the international community and the instruments available in international law	MO5
	An ability to critically assess the relevance of traditional principles of international law given changes in the international political and economic landscape	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	126
	Total Independent Study Hours:	126
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	24
	Total Scheduled Learning and Teaching Hours:	24
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	
	https://uwe.rl.talis.com/modules/ujgupc-15-m.html	

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>International Trade and Economic Law [Sep][FT][FTU][1yr] LLM 2019-20</p>

STUDENT AND ACADEMIC SERVICES

International Law [Jan][FT][Frenchay][1yr] LLM 2019-20

International Trade and Economic Law [Sep][FT][Frenchay][1yr] LLM 2019-20

International Trade and Economic Law [Jan][FT][Frenchay][1yr] LLM 2019-20

International Trade and Economic Law [Sep][FT][HCMCUL][1yr] LLM 2019-20

Environmental Law and Sustainable Development [Sep][FT][Frenchay][1yr] LLM 2019-20

Environmental Law and Sustainable Development [Jan][FT][Frenchay][1yr] LLM 2019-20