



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Law & Institutions		
Module Code	UJGUPC-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.</p> <p>The module begins with an introduction to the philosophical underpinnings and main principles of international law. The following is a list of topics which will be explored in the workshops. The emphasis and content of the</p>

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workshops may shift where there is a shift in relative importance in the subject matter and to take account of current developments.

1. International Law
2. The United Nations Charter
3. International Institutions
4. State Responsibility
5. Enforcement of International Law
6. The Future of International Law

Part 3: Assessment

Learning outcomes are assessed by oral presentation and written coursework. Assessment questions are set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 40%	B: 60%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
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1. Oral Presentation and Questions (15 minutes presentation + 5 minutes of questions)	100%
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Component B Description of each element	Element weighting (as % of component)
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1. Written coursework (maximum 3000 words)	100%
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Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
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1. Oral Presentation and Questions (15 minutes presentation + 5 minutes of questions)	100%
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Component B Description of each element	Element weighting (as % of component)
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1. Written coursework (maximum 3000 words)	100%
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Part 4: Learning Outcomes & KIS Data

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Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none">• a critical understanding of the international legal principles and concepts relating to the UN Charter, in particular an appreciation of the role the UN organs play in the shaping of the international legal framework [assessed in components A and B];• an understanding of the principles and scope of international law [assessed in components A and B];• a knowledge of the main institutions of international law [assessed in components A and B];• understanding of the dynamics of the international community and the increasing role played by nongovernmental actors [assessed in components A and B];• an awareness of the global problems faced by the international community and the instruments available in international law [assessed in components A and B];• an ability to critically assess the relevance of traditional principles of international law given changes in the international political and economic landscape [assessed in components A and B]; <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none">• ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];• ability to recognise problems and identify solutions [assessed in components A and B];• ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];• ability to work in groups; and• ability to undertake independent research [assessed in components A and B].																									
Key Information Sets Information (KIS)	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>15</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>24</td><td>126</td><td>0</td><td>150</td></tr></table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150
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150	24	126	0	150																						
Contact Hours																										
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									

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		Total assessment of the module:			
		Written exam assessment percentage			0%
		Coursework assessment percentage			60%
		Practical exam assessment percentage			40%
					100%
Reading List	https://uwe.rl.talis.com/lists/DD840B11-CD7F-E330-CBE4-481912B904A8.html				

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA