

**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	International Law & Institutions				
Module Code	UJGUPC-15-M	Level	M	Version	1.1
Owning Faculty	FBL	Field	Law Postgraduate		
Contributes towards	All LLM Awards: LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
First CAP Approval Date	QMAC December 2011		Valid from	1 September 2012	
Revision CAP Approval Date	26 March 2015		Revised with effect from	September 2015	

<b>Review Date</b>	September 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> <li>• a critical understanding of the international legal principles and concepts relating to the UN Charter, in particular an appreciation of the role the UN organs play in the shaping of the international legal framework [assessed in components A and B];</li> <li>• an understanding of the principles and scope of international law [assessed in components A and B];</li> <li>• a knowledge of the main institutions of international law [assessed in components A and B];</li> <li>• understanding of the dynamics of the international community and the increasing role played by nongovernmental actors [assessed in components A and B];</li> <li>• an awareness of the global problems faced by the international community and the instruments available in international law [assessed in components A and B];</li> <li>• an ability to critically assess the relevance of traditional principles of international law given changes in the international political and economic landscape [assessed in components A and B];</li> </ul>

	<p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> <li>• ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];</li> <li>• ability to recognise problems and identify solutions [assessed in components A and B];</li> <li>• ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];</li> <li>• ability to work in groups; and</li> <li>• ability to undertake independent research [assessed in components A and B].</li> </ul>
Syllabus Outline	<p><b>Syllabus outline:</b></p> <p>The module begins with an introduction to the philosophical underpinnings and main principles of international law. The following is a list of topics which will be explored in the workshops. The emphasis and content of the workshops may shift where there is a shift in relative importance in the subject matter and to take account of current developments.</p> <ol style="list-style-type: none"> <li>1. INTERNATIONAL LAW</li> <li>2. THE UNITED NATIONS CHARTER</li> <li>3. INTERNATIONAL INSTITUTIONS</li> <li>4. STATE RESPONSIBILITY</li> <li>5. ENFORCEMENT OF INTERNATIONAL LAW</li> <li>6. THE FUTURE OF INTERNATIONAL LAW</li> </ol>
Contact Hours/Scheduled Hours	<p>12 x 2 hour workshops</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.</p>
Teaching and Learning Methods	<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.</p> <p><b>Scheduled learning</b> for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.</p>

	<p><b>Independent learning</b> includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p>
Reading Strategy*	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of journals (both print and electronic) and a wide variety of resources available through web sites and information gateways. Use will be made of the UN, Council of Europe and African Union websites in particular. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities to develop their information retrieval and evaluation skills in order to identify appropriate resources effectively.</p> <p>This module is supported by Blackboard, where students will be able to find all necessary module documentation, to include guidance on essential and further reading within the module outline. Direct links to information resources and digitised materials will also be provided from within Blackboard.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text or be referred to texts that are available electronically. If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases. Essential reading and additional reading will be distinguished. Where possible electronic versions will be made available via Blackboard.</p>
Indicative Reading List	<p><b>Indicative Reading List:</b></p> <p>The following are recommended as useful general texts and provide an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be accessible via Blackboard.</p> <ul style="list-style-type: none"> <li>▪ I Brownlie, <i>Principles of Public International Law</i> (8<sup>th</sup> edn, OUP 2012)</li> <li>▪ A Kaczorowska, <i>Public International Law</i> (4<sup>th</sup> edn, Routledge 2010)</li> <li>▪ J Alvarez, <i>International Organisations as Law makers</i> (OUP 2006)</li> <li>▪ P Sands, and P Klein, <i>Bowett's Law of International Institutions</i> (6<sup>th</sup> edn, Sweet &amp; Maxwell 2009)</li> <li>▪ A Boyle, and C. Chinkin, <i>The Making of International Law</i> (OUP 2007)</li> <li>▪ R Higgins, <i>Problems and Process: International Law and How We Use It</i> (Clarendon 1995)</li> <li>▪ J Klabbers, <i>An Introduction to International Institutional Law</i> (2<sup>nd</sup> edn, CUP 2009)</li> </ul> <p>Recommended databases and internet sources:</p> <p>Lexis Library Westlaw Heinonline <a href="http://www.eisil.org">http://www.eisil.org</a> Electronic Information System for International Law <a href="http://www.asil.org/resource/humrts1.htm">http://www.asil.org/resource/humrts1.htm</a> American Society of International Law database The UN website: <a href="http://www.un.org">www.un.org</a></p>

Assessment Strategy	Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.		
Identify final assessment component and element	Component A		
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3500 words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3500 words)		100%	
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.			