University of the
West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

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Part 1: Basic Data						
Module Title	International Law & Institutions					
Module Code	UJGUPC-15-M		Level	M	Version	2
Owning Faculty	FBL		Field	Law Postgraduate		
Contributes towards	All LLM Awards: LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law MA in Human Rights					
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements			
Valid From	1 September 2012		Valid to			

CAP Approval Date	December 2011

Part 2: Learning and Teaching
Learning Outcomes
On successful completion of the module, students are expected to demonstrate: • a critical understanding of the international legal principles and concepts relating to the UN Charter, in particular an appreciation of the role the UN organs play in the shaping of the international legal framework [assessed in components A and B]; • an understanding of the principles and scope of international law [assessed in components A and B]; • a knowledge of the main institutions of international law [assessed in components A and B]; • understanding of the dynamics of the international community and the increasing role played by nongovernmental actors [assessed in components A and B]; • an awareness of the global problems faced by the international community and the instruments available in international law [assessed in components A and B]; • an ability to critically assess the relevance of traditional principles of international law given changes in the international political and economic

	landscape [assessed in components A and B];
	On successful completion of this module, students should have the following transferable skills:
	• ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B]. •
Syllabus Outline	The module begins with an introduction to the philosophical underpinnings and main principles of international law. The following is a list of topics which will be explored in the workshops. The emphasis and content of the workshops may shift where there is a shift in relative importance in the subject matter and to take account of current developments. 1. INTERNATIONAL LAW 2. THE UNITED NATIONS CHARTER 3. INTERNATIONAL INSTITUTIONS 4. STATE RESPONSIBILITY 5. ENFORCEMENT OF INTERNATIONAL LAW 6. THE FUTURE OF INTERNATIONAL LAW
Contact Hours/Scheduled Hours	6 x 3 hour workshops Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.
Teaching and Learning Methods	The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 3-hour fortnightly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. **Scheduled learning** for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions. **Independent learning** includes hours engaged with essential reading, case

	study preparation, assignment preparation and completion etc.
Reading Strategy*	All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of journals (both print and electronic) and a wide variety of resources available through web sites and information gateways. There are a variety of electronic sources available. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities to develop their information retrieval and evaluation skills in order to identify appropriate resources effectively.

This module is supported by Blackboard, where students will be able to find all necessary module documentation, to include guidance on essential and further reading within the module outline. Direct links to information resources and digitised materials will also be provided from within Blackboard.

Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text or be referred to texts that are available electronically. At the moment there is no one set text but there a variety of up to date sources which have been purchased by the library and held on short loan. It is possible to make selections of these available to students through the digital collection. Where possible electronic versions will be made available via Blackboard. The reading list will be made available in the module outline which will be accessible via Blackboard and through any other vehicle deemed appropriate by the module/programme leaders.

If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases. Essential reading and additional reading will be distinguished. Where the readings are books a selection of readings will be indicated for the individual sessions. |
| Indicative Reading List | ***Indicative Reading List:***

Recommended Texts

The following are recommended as useful general texts and provide an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be accessible via Blackboard.

- J Alverez*, International Organisations as Law –makers* (Oxford University Press 2005)
- A Boyle, and C. Chinkin, *The Making of International Law* (Oxford University Press 2007)
- I Brownlie, *Principles of Public International Law* (7th edn, Clarendon Press 2008)
- A Cassese, *International Law* (2nd edn, Oxford University Press 2005)
- M Evans, *International Law* (2nd edn, Oxford University Press 2006)
- DJ Harris, *Cases and Materials on International Law* (6th edn, Sweet & Maxwell 2004)
- R Higgins, *Problems and Process: International Law and How We Use It* (Clarendon Press 1995)
- A Kaczorowska, *Public International Law* (4th edn, Routledge 2010)
- J Klabbers, *An Introduction to International Institutional Law* (2nd edn, Cambridge University Press 2009)
- P Sands, and P Klein, *Bowett's Law of International Institutions* (5th edn, Sweet & Maxwell 2001) |

	Students would be further referred to relevant articles in leading journals on the different issues of discussion within the course content. Recommended databases and internet sources: Lexis Library Westlaw Heinonline The UN website: www.un.org

Part 3: Assessment	
Assessment Strategy	Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Identify final assessment component and element	Component A		
		A:	**B:**
% weighting between components A and B (Standard modules only)		40%	60%

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written coursework essay (maximum 3500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written coursework essay (maximum 3500 words)	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	