



Module Specification

International Competition Law and Policy

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: International Competition Law and Policy

Module code: UJGUPA-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module seeks to develop an understanding of European and non-European Competition law and policy. This module relates to many of the themes explored in the materials of the European Union Commission and the CJEU case-law, European national competition authorities and the US competition authority.

Features: Not applicable

Educational aims: This module aims to develop conceptual and analytical skills and to provide opportunities for students to engage with practical issues within a broad theoretical framework which will equip them to work within an ever changing and competitive labour market and thus contribute to their employability. The module fits in with the overall aims of all the LLM awards and has been designed in particular to address the need for internationalisation of the curriculum. In addition to the learning outcomes, on completion of this module students should have the ability to work in groups.

Outline syllabus: The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect current trends in this subject area:

Introduction to Competition law and economics

The fight against cartels, horizontal agreements and major developments

Vertical restraints

Mergers

Dominant positions

Public and private enforcement

Part 3: Teaching and learning methods

Teaching and learning methods: The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop based approach to study also enables the students to develop the requisite independent research, analytical and reflective skills for successful completion of a postgraduate level course. For each workshop the students will be expected to have developed a general 'mastery' of the subject

under consideration, from the reading list provided, and from undertaking further independent research.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

D1 Ability to present a structured argument at both abstract and concrete levels in the subject area

D2 Ability to recognise problems and identify solutions

D3 Ability to analyse, evaluate and reflect upon complex materials relating to the subject area

D4 Ability to undertake independent research

MO1 A sound knowledge and critical understanding of Competition policy and law in its European and international contexts

MO2 An awareness of the policy context and framework of Competition policy and law

MO3 Ability to apply relevant principles of law to problematic fact situations in relation to Competition law and policy

MO4 Ability to critically evaluate the relevant principles of law and make reasoned proposals for reform of specific areas of Competition policy and law

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujgupa-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ujgupa-15-m.html>

Part 4: Assessment

Assessment strategy: Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

The oral assessment will enable the students to make short presentations on a specific topic, combining research, analytical skills and concision in a structured and logical discussion together with presentational skills. The written assessment will enable the students to research on, analyse and discuss in a structured, logical and critical manner, a specific topic.

Assessment components:

Written Assignment (First Sit)

Description: Written coursework essay (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4

Presentation (First Sit)

Description: Oral presentation and questions (15 mins)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written coursework essay (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Oral presentation and questions (15 mins)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Commercial Law [Frenchay] LLM 2023-24

International Banking and Finance Law [Frenchay] LLM 2023-24

International Trade and Economic Law [Frenchay] LLM 2023-24

International Trade and Economic Law [HCMCUL] LLM 2023-24