

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	International Competition Law and Policy				
Module Code	UJGUPA-15-M	Level	M	Version	1.1
Owning Faculty	FBL	Field	Law Postgraduate		
Contributes towards	All LLM Awards: LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
First CAP Approval Date	QMAC December 2011		Valid from	1 September 2012	
Revision CAP Approval Date	26 March 2015		Revised with effect from	September 2015	

Review Date	September 2018
--------------------	----------------

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> a sound knowledge and critical understanding of Competition policy and law in its European and international contexts [assessed in components A and B]; an awareness of the policy context and framework of Competition policy and law [assessed in components A and B]; ability to apply relevant principles of law to problematic fact situations in relation to Competition law and policy [assessed in components A and B]; ability to critically evaluate the relevant principles of law and make reasoned proposals for reform of specific areas of Competition policy and law [assessed in components A and B]; <p>On completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];

	<ul style="list-style-type: none"> • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B].
Syllabus Outline	<p>The module seeks to develop an understanding of European and non-European Competition law and policy. The module relates to many of the themes explored in the materials of the European Union Commission and the CJEU case-law, European national competition authorities and the US competition authority. In addition, it aims to develop conceptual and analytical skills and to provide opportunities for students to engage with practical issues within a broad theoretical framework which will equip them to work within an ever changing and competitive labour market and thus contribute to their employability. The module fits in with the overall aims of all the LLM awards and has been designed in particular to address the need for internationalisation of the curriculum.</p> <p>The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect current trends in this subject area.</p> <p>Introduction to Competition law and economics</p> <p>The fight against cartels, horizontal agreements and major developments</p> <p>Vertical restraints</p> <p>Mergers</p> <p>Dominant positions</p> <p>Public and private enforcement and/or Competition law and Intellectual Property law</p>
Contact Hours/Scheduled Hours	<p>12 x 2 hour workshops</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.</p>
Teaching and Learning Methods	<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop based approach to study also enables the students to develop the requisite independent research, analytical and reflective skills for successful completion of a postgraduate level course. For each workshop the students will be expected to have developed a general 'mastery' of the subject under consideration, from the reading list provided, and from undertaking further independent research.</p> <p>Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.</p>

	<p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p>
Reading Strategy	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text, be given a print study pack or be referred to texts that are available electronically. This guidance is available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases.</p>
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>M Monti, <i>EC Competition Law</i> (CUP 2007)</p> <p>A Ezrachi, <i>EU Competition Law, An Analytical Guide to The Leading Cases</i>, (2d edn, Hart 2014)</p> <p>D G Goyder, J Goyder, A Albors-Llorens, <i>EC Competition Law</i> (5th edn, Clarendon 2009)</p> <p>A Jones & B Sufrin, <i>EU Competition Law, Texts, Cases and Materials</i> (4th edn, OUP 2014)</p> <p>S Marco Colino, <i>Competition Law of the EU and UK</i> (7th edn, OUP 2011)</p> <p><i>Vertical Agreements in Competition Law: A Comparative Study of the EU and US Regimes</i> (Hart 2010)</p> <p>R Van den Bergh & P Camesasca, <i>European Competition Law and Economics: A Comparative Perspective</i> (2nd edn, Sweet & Maxwell 2006)</p> <p>S Bishop & M Walker, <i>The Economics of EC Competition Law: Concepts, Application and Measurements</i> (3rd edn, Sweet & Maxwell 2010)</p> <p>F Leveque, <i>Antitrust and Regulation in the EU and the US: Legal and Economic Perspective</i> (Elgar 2009)</p> <p>L McGowan, <i>The Antitrust Revolution in Europe. Explring the European Commission Cartel Policy</i> (Elgar 2010)</p>

	<p>I Kokkoris, <i>Competition cases from the European Union : the ultimate guide to leading cases from the EU, member states and EFTA</i> (Sweet & Maxwell 2010)</p> <p>Tran Van Hoa, <i>Competition Policy And Global Competitiveness In Major Asian Economies</i> (Elgar 2003)</p> <p>Elhauge & Geradin, <i>Global Competition Law and Economics</i> (2d ed, 2011 Hart Publishing)</p> <p>Major Law Journals:</p> <ul style="list-style-type: none"> • Common Market Law Review (CMLRev.) • European Law Review (ELR) • European Competition Law Review (ECLR) • Global Antitrust Review • Journal of Common Market Studies (JCMS) • Maastricht Journal of European and Comparative Law (MJECL) • Cahiers de Droit Européen (CDE) • Revue Trimestrielle de Droit Européen (RTDE) • Revue du Marche Unique Européen (RMUE) • Antitrust Law Journal • Antitrust Law and Economics Review • OECD Journal of Competition Law <p>EU Official Publications</p> <ul style="list-style-type: none"> • EU Annual Reports on General Activities • EU Annual Reports on Competition Law • EU Bulletin • (COM) Docs. <p>Students will also be directed to use the following databases and internet sources: Lexis Library Westlaw http://europa.eu/pol/comp/index_en.htm http://www.ftc.gov/ http://www.antitrustinstitute.org/ http://www.americanbar.org/groups/antitrust_law.html</p>
--	---

Part 3: Assessment			
Assessment Strategy	Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.		
Identify final assessment component and element	Component A		
% weighting between components A and B (Standard modules only)	A:	B:	
	40%	60%	
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	

1. Oral Presentation and Questions (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written essay (maximum 3500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written essay (maximum 3500 words)	100%
If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.	