



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Competition Law and Policy		
Module Code	UJGUPA-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The module seeks to develop an understanding of European and non-European Competition law and policy. The module relates to many of the themes explored in the materials of the European Union Commission and the CJEU case-law, European national competition authorities and the US competition authority. In addition, it aims to develop conceptual and analytical skills and to provide opportunities for students to engage with practical issues within a broad theoretical framework which will equip them to work within an ever changing and competitive labour market and thus contribute to their employability. The module fits in with the overall aims of all the LLM awards and has been designed in particular to address the need for internationalisation of the curriculum.</p> <p>The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect current trends in this subject area.</p> <p>Introduction to Competition law and economics</p> <p>The fight against cartels, horizontal agreements and major developments</p> <p>Vertical restraints</p> <p>Mergers</p>

Dominant positions			
Public and private enforcement			
The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop based approach to study also enables the students to develop the requisite independent research, analytical and reflective skills for successful completion of a postgraduate level course. For each workshop the students will be expected to have developed a general ‘mastery’ of the subject under consideration, from the reading list provided, and from undertaking further independent research.			
Part 3: Assessment			
Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions			
The oral assessment will enable the students to make short presentations on a specific topic, combining research, analytical skills and concision in a structured and logical discussion together with presentational skills. The written assessment will enable the students to research on, analyse and discuss in a structured, logical and critical manner, a specific topic.			
Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	On successful completion of the module, students are expected to demonstrate: <ul style="list-style-type: none">a sound knowledge and critical understanding of Competition policy and law in its European and international contexts [assessed in components A and B];an awareness of the policy context and framework of Competition policy and law [assessed in components A and B];ability to apply relevant principles of law to problematic fact situations in relation to		

	<p>Competition law and policy [assessed in components A and B];</p> <ul style="list-style-type: none">ability to critically evaluate the relevant principles of law and make reasoned proposals for reform of specific areas of Competition policy and law [assessed in components A and B]; <p>On completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none">ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];ability to recognise problems and identify solutions [assessed in components A and B];ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];ability to work in groups; andability to undertake independent research [assessed in components A and B].																									
Key Information Sets Information (KIS)																										
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>15</td></tr><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>24</td><td>126</td><td>0</td><td>150</td></tr></table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>60%</td></tr><tr><td>Practical exam assessment percentage</td><td>40%</td></tr><tr><td></td><td>100%</td></tr></table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%		100%															
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Reading List	https://uwe.rl.talis.com/lists/E188EF6A-5EA0-8E0E-7163-36CE46A9CE07.html																									

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA