



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Globalisation and the Law		
Module Code	UJGUP9-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law MSc Global Political Economy		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect more recent developments or interests in this subject area.</p> <ol style="list-style-type: none"> <li>1.- Globalisation: Actors of the Global World</li> <li>2- Governance, democracy and popular participation</li> <li>3 - Free trade and globalisation</li> <li>4.- Multinational corporations</li> <li>5.- Corporate Social Responsibility</li> <li>6.- Globalisation and the environment</li> </ol> <p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hours weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p>

Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.

### Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework in the form of blogs. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex materials presented in the module as well as their ability to conduct research in relation to the topics covered. Both assessments will provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment will require students to demonstrate the ability to write clearly and precisely within a tight word limit. The oral presentation will also test oral presentation skills and provide an opportunity to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
<b>First Sit</b>		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (10 minute presentation + 5 minutes of questions)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written blog (maximum 1200 words)	50%	
2. Written blog (maximum 1200 words)	50%	
<b>Resit (further attendance at taught classes is not required)</b>		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (10 minutes presentation + 5 minutes of questions)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Coursework (2400 words)	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	On successful completion of the module, students are expected to demonstrate:	

- a critical understanding of the actors and institutions operating globally and the legal framework underpinning globalisation and its complexity [assessed in components A and B];
- a critical understanding of how domestic laws integrate with international principles and conventional provisions and how rights of peoples and communities can be protected against transnational corporate actors [assessed in components A and B];
- an ability to locate and understand both international and national legal instruments [assessed in components A and B];
- an ability to critically research and understand the power of corporate actors and their influence into the regulation of international trade and investment [assessed in components A and B];
- an ability to re-examine the roles of peoples, nations and corporations in the 21<sup>st</sup> Century [assessed in components A and B].

On successful completion of this module, students should have the following transferable skills:

- ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];
- ability to recognise problems and identify solutions [assessed in components A and B];
- ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];
- ability to work in groups; and
- ability to undertake independent research [assessed in components A and B].

Key Information Sets Information (KIS)

Key Information Set - Module data				
Number of credits for this module				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	24	126	0	150

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

**Written Exam:** Unseen or open book written exam

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project or in class test

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			60%
	Practical exam assessment percentage			40%
				100%
Reading List	<a href="https://uwe.rl.talis.com/lists/6E1D3216-8A33-8D51-811B-0FEC173A4DFB.html">https://uwe.rl.talis.com/lists/6E1D3216-8A33-8D51-811B-0FEC173A4DFB.html</a>			

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2018	Version	2	<a href="#">link to RIA</a>