University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

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Part 1: Basic Data						
Module Title	Globalisation and the Law					
Module Code	UJGUP9-15-M	Level	M	Version	1.2	
Owning Faculty	FBL	Field	Law Postgraduate			
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law Master of Business Administration MSc/LLM Global Trade					
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard	
Pre-requisites	None	Co- requisites	None			
Excluded Combinations	None	Module Entry requirements				
First CAP Approval Date	December 2011	Valid from	September 2012			
Revision CAP Approval Date	22 May 2014	Revised with effect from	September 2014			

Review Date	1 September 2018

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of the module, students are expected to demonstrate: • a critical understanding of the actors and institutions operating globally and the legal framework underpinning globalisation and its complexity [assessed in components A and B]; • a critical understanding of how domestic laws integrate with international principles and conventional provisions and how rights of peoples and communities can be protected against transnational corporate actors [assessed in components A and B]; • an ability to locate and understand both international and national legal instruments [assessed in components A and B]; • an ability to critically research and understand the power of corporate actors and their influence into the regulation of international trade and investment [assessed in components A and B]; • an ability to re-examine the roles of peoples, nations and corporations in the 21st Century [assessed in components A and B].

	On successful completion of this module, students should have the following transferable skills: • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B].
Syllabus Outline	The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect more recent developments or interests in this subject area. 1.- Globalisation: Actors of the Global World 2- Governance, democracy and popular participation 3 - Free trade and globalisation 4.- Multinational corporations 5.- Corporate Social Responsibility 6.- Globalisation and the environment
Contact Hours/Scheduled Hours	12 x2 hours workshops Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.
Teaching and Learning Methods	The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hours weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions. It is intended that in the future the module delivery will be either face-to-face on a weekly basis, block delivery on a part-time basis and fully or partially online delivery. In the on line delivery, students could have access to some of the following contents: lectures, filmed interviews, virtual library tours and workshops, access to group tutorials, access to monitored discussion boards, supported videoconference sessions. It is intended that they would be able to undertake supported sessions virtually and participate in webinars, blogs and other virtual teaching environments. Some sessions could be delivered simultaneously for both present and remote attendants through conference call and virtual discussion groups. (synchronously and asynchronously). Independent learning includes hours engaged with essential reading, case study

	preparation, preparation for oral presentations, assignment preparation and completion etc.
Reading Strategy	All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of journals (both print and electronic) and a wide variety of resources available through web sites and information gateways. This is particularly relevant with this module. There are a variety of electronic sources available and use will be made of the ICC website in particular. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities to develop their information retrieval and evaluation skills in order to identify appropriate resources effectively. This module is supported by Blackboard, where students will be able to find all necessary module documentation, to include guidance on essential and further reading within the module outline. Direct links to information resources and digitised materials will also be provided from within Blackboard. Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text or be referred to texts that are available electronically. At the moment there is no one set text but there a variety of up to date sources which have been purchased by the library and held on short loan. It is possible to make selections of these available to students through the digital collection. Where possible electronic versions will be made available via Blackboard. The reading list will be made available in the module outline which will be accessible via Blackboard and through any other vehicle deemed appropriate by the module/programme leaders. If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases. Essential reading and additional reading will be distinguished. Where the readings are books a selection of readings will be indicated for the individual sessions.
Indicative Reading List	**Recommended Texts** The following are recommended as useful general texts and provide an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be accessible via Blackboard. E Blanco and J Razzaque, *Globalisation and Natural Resources law* (Edward Elgar 2011) G. Bridge & P. Le Billon *Oil* (Polity 2012) G. de Burca, C Fitzpak and J. Scott, *Critical Legal Perspectives in Global Governance* (Hart 2013) P. Carmody, *The New Scramble for Africa* (Polity, 2011) P. Collier, *The Plundered Planet* (Penguin, 2010) J Dine, *Companies, International Trade and Human Rights* (Cambridge University Press 2005) J. Faundez and C Tan, *International Economic Law, Globalisation and Developing Countries* (Edward Elgar 2010) J. Linarelly, *Research Handbook on Global Justice and International Economic Law* (EEP, 2013) K. Nadakavukaren Schefer *International Investment Law: text, Cases and*

	Materials (Edward Elgar, 2013)
	P Muchlinski, *Multinational Enterprises and the Law* (Oxford University Press 2007)
	P Muchlinski, J. Ortino and R Schreuer, *The Oxford Handbook of International Economic Law* (Oxford University Press 2007)
	H J Steiner , P Alston and R Goodman , *International Human Rights in Context* (Oxford University Press 2007)
	J.Stiglitz, *Freefall: Free Markets and the Sinking of the Global Economy* (Allen Lane, 2010)
	M Trebilok, *Understanding Trade law* (Edward Elgar, 2011)
	S Strange, *The Retreat of the State: the Diffusion of Power in the World Economy* (Cambridge University Press 2004).
	R Wilkinson (ed), *The Global Governance Reader* (Routledge 2005)
	D E Hawkins, *Corporate Social Responsibility. Balancing Tomorrow's Sustainability and Today's Profitability* (Palgrave Macmillan 2006),
	Recommended databases and internet sources: Lexis Library Westlaw Heinonline ILO website
	Legal Journals International Journal of Law in Context; Journal of International Economic Law; Transnational Corporations, International and Comparative Law Quarterly

Part 3: Assessment	
Assessment Strategy	Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Identify final assessment component and element	**Component A**	

	A:	**B**:
% weighting between components A and B (Standard modules only)	40%	60%

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written coursework essay (maximum 3500 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written coursework essay (maximum 3500 words)	100%

If a student is permitted a **RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.