



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Contracts		
Module Code	UJGUP8-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The following is an indicative list of topics that will be explored. The exact content of workshops may be changed to reflect more recent developments or interests in this subject area.</p> <ol style="list-style-type: none"> 1. Introduction to the Sale of Goods 2. International Sales Contract - FOB Contracts 3. International Sales Contract - CIF Contracts 4. Bills of Lading 5. Documentary credits 6. UN Convention on Contracts for the International Sale of Goods (CISG) <p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p>

Part 3: Assessment		
<p>Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.</p> <p>The oral assessment will allow the student to give an oral presentation on an area relevant to the module. The student should present this in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to answer questions in this area of the law, to elaborate on the further reading that the student has done.</p> <p>The written assessment assesses a different skill; that of writing clearly and precisely in an area of law relevant to the module. Here, the student should write in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to conduct further research, with an extensive bibliography and detailed footnotes.</p> <p>Formative assessment opportunities will be provided in workshops throughout the module.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written coursework essay (maximum 2000 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written coursework essay (maximum 2000 words)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> • a critical understanding of the international legal principles relating to international contracts, in particular an appreciation of the complexity of balancing rights of parties based in different countries and legal systems [assessed in components A and B]; • A critical understanding of how domestic rules integrate with international principles and conventional provisions [assessed in components A and B]; • an ability to locate and understand both international and national legal instruments and mechanisms relevant to international contracts [assessed in components A 	

	<p>and B];</p> <ul style="list-style-type: none"> an ability to critically research into different areas of international trade transactions and critically analyse the results of that research in particular in the context of globalisation [assessed in components A and B]. <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; ability to recognise problems and identify solutions [assessed in components A and B]; ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; ability to work in groups; and ability to undertake independent research [assessed in components A and B]. 																														
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>24</td> <td>126</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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<p>Reading List</p>	<p><i>Reading list link - https://uwe.rl.talis.com/lists/57690183-A6BF-40F0-53FF-912BFAF46879.html</i></p>																														

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First CAP Approval Date	QMAC December 11			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2018	Version	2	link to RIA