

# **MODULE SPECIFICATION**

Part 1: Information							
Module Title	International Human Resource Management						
Module Code	UMPCXJ-15-M		Level	Level 7			
For implementation from	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Business & Law		Field	Human Resource Management			
Department	FBL [	FBL Dept of Business & Management					
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

## Part 2: Description

**Educational Aims:** In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Independent learning, group work and skills associated with discussion and debate

Personal organisation and study skills

**Outline Syllabus:** Strategic IHRM and the link between International HR strategy, policy and practice and organisational performance

Managing HR across borders

The role of the HR function in international organisations

The contribution made by HR specialists in different types of organisations

International recruitment and selection

International Compensation

#### STUDENT AND ACADEMIC SERVICES

International Performance management

Employee relations in an international context

Employee involvement

Training and developing employees

Contemporary debates in IHRM (eg restructuring, workforce reductions, working time)

Note: Country case studies (eg China, Eastern Europe, Africa) to be incorporated into each session

**Teaching and Learning Methods:** Module delivery will be 3 hours of scheduled learning and teaching activities per week over a 12 week period.

Teaching for this module comprises formal lectures supported by a range of participative activities, including group presentations, small group activities and case studies. Peer learning will be encouraged through activities designed to enable students to share experiences, especially in relation to the international representation of the group. Critical discussion of the lecture and reading materials will be expected and encouraged. A high level of discussion and participation will be expected from students during taught sessions.

Learning comprises scheduled taught sessions (12 x 3 hours), which include the activities described above, and independent learning, which includes hours engaged with essential reading, blended learning, case study preparation, assignment preparation and completion. These sessions constitute an average time of 150 hours.

Students will be encouraged to use Blackboard to access resources, lecture notes, blended learning and further readings.

Students will be directed towards the following study skills websites:

The MySkills Study Skills website

Skills4study (s4s) as part of the MySkills resource (Academic reading and note making; Critical thinking; Academic writing; Referencing and plagiarism)

iSkillzone (workshops for information retrieval, referencing, evaluation skills and literature reviewing)

Learn Higher

## Part 3: Assessment

The assessment is designed to examine the capacity of students to take an integrative and critical approach to international HRM, with a particular focus on the application of policy and practice to the work context. Formative assessment occurs throughout the module in tutors' commentary on students' contributions as individuals or in groups. Summative assessment takes place at the end of the module and has one component, Component A, which is a three hour, unseen examination, completed online in a 48 hour window.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam with 3 hours within a 48 hour window for completion (non-proctored).
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	<b>✓</b>	100 %	Online exam with 3 hours within a 48 hour window for completion (non-proctored).

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
	Module Learning Outcomes	Reference					
	Understand and critically analyse the main theoretical and conceptual underpinning International HRM	MO1					
	Critically assess the ways in which IHRM strategies, policies and prac contribute to organisational effectiveness	MO2					
	Apply theory and key principles in IHRM to practice with full regard to	MO3					
	Critically evaluate core concepts in HRM including people resourcing training and development and employee relations	MO4					
	Understand the contribution made by HRM specialists and the aims and objectives of the HRM function						
	Demonstrate an understanding of contemporary debates and trends in IHRM						
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	114					
	Total Independent Study Hours:	11	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	3	36				
	Total Scheduled Learning and Teaching Hours:	6					
	Hours to be allocated	50					
	Allocated Hours	50					
Reading List	The reading list for this module can be accessed via the following link:  https://uwe.rl.talis.com/modules/umpcxj-15-m.html						

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business with International Human Resource Management [Jan][FT][Frenchay][1yr] MSc 2020-21 Human Resource Management (International) [Sep][FT][Frenchay][1yr] MSc 2020-21