University of the West of England
Module Specification

Revised December 2009

Title	Overseas Nurses' Programme
New Code	UZUSKH-30-3
Version	1
Level	3
UWE Credit Rating	30
ECTS Credit Rating	15
Module Type	Professional Practice
Module Leader	SALES, R
Owning Faculty	Faculty of Health and Life Sciences
Faculty Committee approval	HSC Quality and Standards Committee
Faculty Committee approval Date	18/04/2012 00:00:00
Approved for Delivery by	
Field	Maternal and Child Health
Field Leader	Neil Summers
Valid From	01/09/2012 00:00:00
Discontinued From	
Pre-requisites	Internationally recognised Nurse registration
Co-requisites	None
Entry requirements:	1. NMC Assessment letter. The letter must be dated no more than 2 years from the date of enrolment. The original letter must be retained by the University at enrolment. 2. Enhanced CRB disclosure (plus overseas police check if not ordinarily resident in UK since 3 months before date of NMC assessment letter) 3. Minimum IELTS of 7 will be required, with no less than 7 in each of the listening, speaking, reading and writing categories to meet NMC requirements 4. Occupational Health Clearance 5. Satisfactory face-to-face interview
Excluded combinations	None

Learning Outcomes

On successful completion of the module students will be able to:

- demonstrate the application of prior learnt knowledge and skills to UK practice settings (Component A and Component B)
- in the interest of public protection, provide safe and effective practice in UK healthcare settings in order to achieve the NMC proficiencies and domains (Component A and Component B)
- communicate effectively in all aspects of clinical and professional practice (Component A and Component B)
- adhere to the NMC code: Standards of conduct and performance and ethics for nurses and midwives (2008) (Component A and Component B)
- engage in learning processes that encourage lifelong learning, personal and professional development in preparation for re-validation (Component A and Component B)

Syllabus Outline

Professional and ethical practice
Codes of conduct and practice
Current health and social policy
The influence of service users/carer groups

Care delivery
Communication skills
Professional therapeutic boundaries
Evidence based care and practice
Essential skills clusters
Safeguarding

Care management
Drug administration
Risk management

Personal and professional development
Inter-professional working
Self awareness in learning development needs
Receiving and implementing feedback
Reflection

Contact Hours/Scheduled Hours
Minimum 20 days protected learning days (as per NMC requirement)

Teaching and Learning Methods

Each Overseas Nursing student will have a negotiated learning contract, to support self-

directed and managed learning opportunities. In addition a variety of approaches will be used:

- Scheduled learning including lectures, seminars, tutorials, external visits
- Independent learning including hours engaged in essential reading, case study preparation
- Placement learning which includes supervised clinical practice within an audited practice placement provider in order to meet NMC requirements

Reading Strategy

Assess and skills
All students are encouraged to make use of the extensive resources provided through the LIbrary as it is important that students can identify and retrieve appropriate reading. At the start of the module, students will attend sessions on the selection of appropriate databases and search skills. Additional support is available through the iSkillZone via the Library web pages.

Essential reading
There may be a set text which students are expected to buy. Other essential reading will be provided electronically or as printed study packs. A list of recommended titles will be provided in the module handbook and updated annually.

Further reading
Further reading will be required to supplement the set texts and other printed readings. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and internet resources. Guidance to some key authors and journal titles accessible through the Library will be given on Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

Blackboard
This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.

Assessment strategy
The assessment strategy is based on developing competencies that will lead to NMC registration within the UK. Component A includes a pass/fail of a range of competencies identified within the OAR document. Component B includes a portfolio of evidence that the student will have developed which demonstrates how they have developed the knowledge and practical skill to achieve the range to competencies.

In negotiation with their mentor in clinical practice there will be opportunity for midpoint formative feedback.

The assessment criteria for both component A and B are aligned to all the learning outcomes outlined within the specification.

Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only) A:50 **% B:**50**%**

Final Assessment: Component A Element 1

Attempt 1

First Assessment Opportunity (Sit)

Component A

Element	Description	Element Weighting
1	Practice competencies	Pass/fail

Component B

Element	Description	Element Weighting
1	Portfolio of evidence including 3000 word assignment	100%

Second Assessment Opportunity (ReSit)

Attendance is not required

Component A

Element	Description	Element Weighting
1	At the discretion of the Award Board	Pass/fail

Component B

Element	Description	Element Weighting
1	Portfolio of evidence including 3000 word assignment	100%

Exceptional Second Attempt (Retake)

Attendance is not required