

MODULE SPECIFICATION

Part 1: Information						
Module Title	Civil Engineering Technology and Design					
Module Code	UBGMKD-15-1	Level	Level 4			
For implementation from	2018-19	3-19				
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt					
Contributes towards						
	Civil Engineering [Jan][FT][Northshore][4yrs] MEng 2018-19					
	Civil and Environmental Engineering [Sep][PT][Frenchay][7yrs] MEng 2018-19					
	Civil and Environmental Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2018-19					
	Civil and Environmental Engineering [Sep][FT][Frenchay][4yrs] MEng 2018-19					
	Civil and Environmental Engineering [Sep][SW][Frenchay][5yrs] MEng 2018-19					
	Civil and Environmental Engineering [Sep][PT][Frenchay][5yrs] BEng (Hons) 2018-19					
	Civil and Environmental Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2018-19					
	Civil and Environmental Engineering {Apprenticeship} [Sep][PT][Frenchay][5yrs] BEng (Hons) 2018-19					
Module type:	Standard					
Pre-requisites	None	None				
Excluded Combinations	River and Coastal So	River and Coastal Science for Engineering 2017-18				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

Part 2: Description

Educational Aims: In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following: Ability to communicate design information in the form of calculations, drawings and reports. Ability to demonstrate a commitment to the safety of themselves and others during site visits and field work.

Outline Syllabus: Hard Systems:

Geotechnical – eg. earthworks; retaining walls; foundations and sub-structures, including basements and ground stabilisation.

Infrastructure - eg. drainage; water supply; gas and electricity.

Buildings – eg. multi-storey and single storey; stability and disproportionate collapse; prefabrication.

Civil Structures - eg. bridges; tunnels; dams; flood defences.

Transport Systems - eg. road; rail; cycle.

Soft Systems:

Process of development.

Project management.

Cost modelling.

Sustainability.

Construction health & safety risk management.

Teaching and Learning Methods: Students will receive – on average – 3 hours contact time per week. This will be in a range of formats, including weekly keynote lectures, tutorial or computer-based sessions, guided practicals, fieldwork, and case-studies, with virtual discussion groups and support via e-mail.

Worksheets will be provided, with subsequent tutorial sessions allowing formative feedback on the work.

The amount of time spent on activities in this module is shown below: Contact time: 36 hours Assimilation and development of knowledge: 70 hours Exam preparation: 20 hours Coursework preparation: 24 hours Total study time: 150 hours

Part 3: Assessment

The module will be assessed by a combination of an examination and a portfolio of case studies.

Component A - Examination. Learning outcomes 1 - 3. The examination will require students to demonstrate the solution to an engineering design problem.

STUDENT AND ACADEMIC SERVICES

Component B - Case study portfolio. Learning outcomes 4 and 5.

The coursework will require each student to develop a portfolio reflecting on key components of the modulus syllabus. This will, where appropriate, incorporate information from site visits, industry speakers, published papers and, for students in relevant employment, their own work experience. Students will build up this a portfolio of these throughout the module and will be encouraged to share some of them with the cohort including a group presentation for peer review. Lecturer led formative feedback will be given to help them develop a portfolio of case-studies for summative assessment.

First Sit Components	Final Assessment	Element weighting	Description	
Portfolio - Component B		50 %	Case-study portfolio (equivalent to 2000 words)	
Examination - Component A	~	50 %	Design examination (2 hours)	
Resit Components	Final Assessment	Element weighting	Description	
Portfolio - Component B		50 %	Case-study portfolio (equivalent to 2000 words)	
Examination - Component A	✓	50 %	Design examination (2 hours)	

		Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1 Describe the materials, elements and processes that make up a						
	MO2 MO2 MO2 MO2 MO2 MO2 MO2 MO2						
	МОЗ		Analyse data to determine design solutions and quantify				
	MO4	Select appropriate standards and proce common civil engineering systems	ards and procedures for the design of				
	MO5	Apply a holistic engineering approach to the design of a civil					
			engineering system, including consideration of health and safety, risk management, sustainability and ethical frameworks				
Contact Hours	Contact Hours						
	Independent Study	Hours:					
	Independen	114					
		Total Independent Study Hours:	114				
	Scheduled Learning	and Teaching Hours:					
	Face-to-face	36					
		36					
	Hours to be allocate	ed	150				
	Allocated Hours		150				
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubgmkd-15-1.html						