

Module Specification

Multinationals in the Domestic and Global Context

Version: 2023-24, v3.0, 21 Jun 2023

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Part 1: Information

Module title: Multinationals in the Domestic and Global Context

Module code: UMSD9F-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Strategy and International Business

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Page 2 of 6 26 June 2023 Skills in independent learning, group work, discussion and debate (developed through seminar activities within module).

Outline syllabus: - The Political and Policy Environment

- Multinationals and Phases of Globalisation
- International Institutions and International Business
- Public Policy
- Multinationals and Strategy
- Emerging Challenges
- International Business in Transition
- Capital Flows, Capital Controls and International Business Risk
- Corporate Social Responsibility
- Environmental Policies and MNE

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching strategy – This module will be taught by lectures, class exercises and through discussion of case studies.

Learning strategy – In seminars, through the use of key academic readings and case studies, students will be presented the opportunity to learn alone and in conjunction with other students led by academics. Students will be expected to prepare for the seminar activity and guidance will be given on the content of that preparation. Through deep and sustained reflection on the part of students, they will enhance their intellectual faculties and hone their analytical skills which will bear directly, both on their understanding of the course content and, critically, on their later performance in their work environment.

On the notional basis of a 10:1 ratio of student study hours to credit value, students should be engaged in the learning process for 150 hours. Of this, 36 hours will take place in lectures and seminars, the remaining will take place outside of these contexts in time devoted to reading the assigned readings and the answering of

Page 3 of 6 26 June 2023 questions seminars, assignment preparation and revision for the exam.

Contact will 3 hours per week achieved through a mixture of lectures and seminars. Students can expect direct contact with the module leaders and members of his/her teaching team through regular office hours. This will offer students an opportunity to clarify and further explore issues directly related to the material presented in the module and, potentially, further afield. The teaching team combines extensive personal experience in some of the countries in question and through their research on matters directly relevant to the module content itself.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Assess current research on Multinationals on a variety of topics

MO2 Compile and assess a set of readings on a specific topic related to Multinationals

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/umsd9f-</u> <u>15-3.html</u>

Part 4: Assessment

Assessment strategy: Assessment task 1: A written exam (2 hours) assesses students' depth and breadth of understanding of the material.

Assessment task 2: A 2000 word essay provides students with an opportunity to delve into a particular aspect of the module in depth.

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Assessment components:

Written Assignment (First Sit)

Description: 2000 word essay Weighting: 50 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

Examination (Online) (First Sit)

Description: 24 hour online exam with blackboard submission Weighting: 50 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: 2000 word essay Weighting: 50 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

Examination (Online) (Resit)

Description: 24 hour exam (final assessment) Weighting: 50 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

Page 5 of 6 26 June 2023 This module contributes towards the following programmes of study: International Business Management {Top-Up} [BIBM] BA (Hons) 2023-24 International Business Management {Top-Up} [NEU] BA (Hons) 2023-24 International Business Management {Top-Up} [Villa] BA (Hons) 2023-24 International Business Management {Split Delivery} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

International Business Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22 International Business Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

International Business Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

International Business Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

International Business [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

International Business {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

International Business {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

International Business [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

International Business {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

International Business {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20