



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |                           |
|---------------------------|--|--------------------|---------------------------|
| Module Title              | Human Resource Development and Knowledge Management  |                    |                           |
| Module Code               | UMPD7F-15-3  | Level              | Level 6                   |
| For implementation from   | 2020-21  |                    |                           |
| UWE Credit Rating         | 15   | ECTS Credit Rating | 7.5                       |
| Faculty                   | Faculty of Business & Law  | Field              | Human Resource Management |
| Department                | FBL Dept of Business & Management  |                    |                           |
| Module type:              | Standard   |                    |                           |
| Pre-requisites            | Managing People (Accounting, Economics and Finance) 2020-21, Managing People (Business, International and Management) 2020-21, Managing People (Marketing, Enterprise and Tourism) 2020-21 |                    |                           |
| Excluded Combinations     | None   |                    |                           |
| Co- requisites            | None   |                    |                           |
| Module Entry requirements | None   |                    |                           |

| Part 2: Description   |
|---|
| <p><b>Overview:</b> Pre-requisites: students must have taken one out of UMPD78-30-2-Business, International and Management, UMPD79-30-2 Accounting, Economics and Finance or UMPD7D-30-2- Marketing, Enterprise and Tourism</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> You will cover:</p> <p>From Training to Learning: Defining Human Resource Development</p> <p>Individual learning theories and styles</p> <p>Strategic HRD: Learning organisations and organisational learning</p> <p>Assessing HRD Needs</p> <p>Designing, Delivering and Evaluating HRD Interventions</p> <p>Continuous Professional Development and Management Development</p> |

## STUDENT AND ACADEMIC SERVICES

### E-Learning

Knowledge as an Organisational Asset

Managing Organisational Knowledge and Knowledge Workers

**Teaching and Learning Methods:** Module delivery is based on 3 hours of scheduled learning and teaching activities per teaching week. This contact time will be a combination of lectures and workshops, which will be partially student-led. These workshops will provide opportunities for in-class preparation for assessment and formative feedback. This pattern of delivery will be supported by electronic means, including an online discussion forum and extensive use of VLE.

Extensive use will be made of Blackboard for guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work. Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used.

### Part 3: Assessment

There are two components to the assessment for this module.

Component A: Group or Individual Presentation (20 minutes) Recorded and submitted via Blackboard.

A group presentation will assess students' ability to understand key concepts in the field of HRD and the relationship between theory and practice. The assessment criteria for this component includes the following: critical understanding of contemporary HRD, application of theory to practice, evidence of independent research and wide reading from a range of appropriate sources and competence in academic literacy (including referencing). This component constitutes 40% of the module mark.

Component B – Portfolio (2,000 words)

A portfolio of work that relates to the activities undertaken in the taught sessions. This is an individual piece of work that will include an designing a session outline for a workshop and an accompanying rationale for that session. This component constitutes 60% of the module mark.

| First Sit Components       | Final Assessment | Element weighting | Description   |
|----------------------------|------------------|-------------------|---|
| Portfolio - Component B    | ✓                | 60 %              | Portfolio (2000 words)<br>An individual piece of work providing the rationale for a training session.   |
| Presentation - Component A |                  | 40 %              | Individual or Group presentation (20 minutes).<br>Recording and slides submitted via Blackboard.  |
| Resit Components           | Final Assessment | Element weighting | Description   |
| Portfolio - Component B    | ✓                | 60 %              | An individual portfolio: A 500 word proposed session outline for a one hour's HRD and KM workshop and an individual 1500 word rationale, with academic references, for the session outline. |
| Presentation - Component A |                  | 40 %              | 10 minute individual pre-recorded presentation/podcast  |

### Part 4: Teaching and Learning Methods

|                   |  |
|-------------------|--|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: |
|-------------------|--|

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|               |  |  |                  |
|---------------|--|--|------------------|
|               | <b>Module Learning Outcomes</b>  |  | <b>Reference</b> |
|               | Apply knowledge of contemporary HRD context, practice and process to design and evaluate HRD interventions in an organisational context                                      |  | MO1              |
|               | Compare and contrast alternative theories of individual and organisational learning  |  | MO2              |
|               | Explain and evaluate current debates and management practice in the area of careers and career development   |  | MO3              |
|               | Evaluate the importance of effective management of organisational knowledge to contemporary organisations  |  | MO4              |
|               | Critically reflect on own strengths and weaknesses in key HRD related skills including training delivery and presentation skills   |  | MO5              |
| Contact Hours | <b>Independent Study Hours:</b>  |  |                  |
|               | Independent study/self-guided study  |  | 114              |
|               | <b>Total Independent Study Hours:</b>  |  | 114              |
|               | <b>Scheduled Learning and Teaching Hours:</b>  |  |                  |
|               | Face-to-face learning  |  | 36               |
|               | <b>Total Scheduled Learning and Teaching Hours:</b>  |  | 36               |
|               | <b>Hours to be allocated</b>   |  | 150              |
|               | <b>Allocated Hours</b>   |  | 150              |
| Reading List  | <p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p> |  |                  |

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business and Human Resource Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19  
 Human Resource Management [Jan][FT][Northshore][3yrs] - Not Running BSc (Hons) 2017-18  
 Business and Human Resource Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19  
 Business and Management {Top Up}[Sep][FT][Frenchay][1yr] BA (Hons) 2020-21  
 International Business Management {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2020-21  
 Business and Human Resource Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19  
 Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19  
 Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19  
 Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

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Business and Human Resource Management [Jan][FT][Villa][3yrs] BA (Hons) 2018-19  
Business and Human Resource Management [Sep][FT][Villa][3yrs] BA (Hons) 2018-19  
Business and Human Resource Management [May][FT][Villa][3yrs] BA (Hons) 2018-19  
Business and Management [Jan][FT][Frenchay][3yrs] BA (Hons) 2018-19  
Business and Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19  
Business and Management [Jan][FT][Villa][3yrs] BA (Hons) 2018-19  
Business and Management [May][FT][Villa][3yrs] BA (Hons) 2018-19  
Business and Management [Sep][FT][Villa][3yrs] BA (Hons) 2018-19  
Business and Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19  
Business and Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19  
Business and Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19