



MODULE SPECIFICATION

Part 1: Information			
Module Title	Coaching in Organisations		
Module Code	UMOD6G-15-3	Level	Level 6
For implementation from	2021-22		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Organisation Studies
Department	FBL Dept of Business & Management		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: See learning outcomes</p> <p>Outline Syllabus: Introduction to coaching in organisations Exploration of support mechanisms available in organisations and link to organisational culture, development of coaching cultures and power The line manager as coach Effective coaching characteristics Ethical standards in coaching practice Nature and role of coaching compared to other support mechanisms Learning theories, learning styles and relevance to coaching Nature of power and impact on coaching cultures and interactions Feedback skills and its relevance to coaching Assessment tools and techniques Reflective practice</p> <p>Teaching and Learning Methods: Teaching and learning approaches will be student-centred, with an emphasis on experiential methods and critical reflection. Students will develop skills and understanding through working with case studies, a number of structured experiential exercises, including role play and peer coaching sessions. Workshops will provide opportunities for students to develop skills for critical reflection on their experience of learning on the module, and for students to study and develop their own research into current</p>

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coaching thinking, research, issues and topics.

The module is delivered on the basis of 3 hours of scheduled student contact per week, which is a combination of lectures, workshops and opportunities to practice coaching by acting as coaches to other students. This process is supported by scheduled coaching sessions with staff.

Part 3: Assessment

This module is designed to both expand the knowledge and understanding of the topic of coaching and the underpinning research and literature plus introduce the students to related skills and professional standards. The assessment of written coursework enables students to demonstrate both their theoretical and experiential understanding of coaching reflecting on their personal journey.

This module and subsequent assessment is based on enabling the learner to develop as reflective practitioner and opportunities for formative feedback are built in to module sessions and through coaching sessions with tutors.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	written essay including personal reflection on own coaching practice
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	written essay reflecting on coaching practice and personal development

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Explore the nature, purpose and role of coaching in an organisational context with reference to relevant literature	MO1
	Evaluate the characteristics of effective coaching with reference to literature	MO2
	Analyse contemporary management and organisational issues and identify the place of coaching with reference to relevant theories	MO3
	Plan, organise and gain feedback from coaching activities	MO4
	Reflect on own coaching practice and identify future development	MO5
	Communicate ideas effectively using both theory and practice to construct a coherent argument	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36

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	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/umod6g-15-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Business Management and Leadership [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Business Administration [Jan][FT][Northshore][3yrs] BSc (Hons) 2018-19

Business Studies {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19

Business and Human Resource Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Business and Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Business and Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2019-20

Business and Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Business and Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2019-20

Business Administration [Jan][SW][Northshore][4yrs] BSc (Hons) 2018-19

Business and Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Business and Management [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Business and Human Resource Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19