STUDENT AND ACADEMIC SERVICES



MODULE SPECIFICATION

Part 1: Information							
Module Title	Marketing Services and the Customer Experience						
Module Code	UMKD6R-15-3		Level	Level 6			
For implementation from	2020-	2020-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Business & Law		Field	Marketing			
Department	FBL	FBL Dept of Business & Management					
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Introduction to Services Marketing

Understanding service customers

Creating service offerings

Pricing services

Understanding service operations, the service delivery system and customer experience

Managing capacity and demand in service organisations

Communication strategies for service organisations

The role and behaviour of service employees

Customer relationships - classification, life cycles, portfolio management, B2B, B2C context

Measuring and evaluating service quality

Dealing with service failure and recovery strategies

Teaching and Learning Methods: The teaching and learning strategy associated with this module is based around a series of lecture and workshop sessions. Lectures are used to develop a body of knowledge and offer signposts for further reading and knowledge development in the field. Workshops offer the opportunity to apply the theory accrued in both lectures and private study primarily through the use of case studies and the critical appraisal of 'live' cases and issues. Over the course of the module, input from the Social Market Centre at UWE will be capitalised upon.

Students will be exposed to a variety of different learning activities which may include the following:-

Case study analysis

'Master classes' in service marketing practices and processes

Guest lectures

Problem-based challenges

Interactive games

The study time associated with the module is based on 10:1 ratio of notional student study hours to credit value.

There is a total of 3 hours contact time which is comprised of a combination of lectures and seminars.

Part 3: Assessment

The assessment methods have been selected to assess both students' understanding of the theoretical and applied dimensions of services

marketing. Opportunities for formative assessment and interim feedback are built into module delivery (for example, in the case study based tutorials, skills workshops and tutor 'surgeries').

The assessment strategy has two components:

Component A: is a 2 hour examination undertaken on completion of the module to assess students' knowledge and understanding of core module concepts.

Component B is a 2,500 word case-based individual assignment that allows critical analysis of module concepts and integrated application of various concepts to a practical situation.

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

The assessment criteria for components A and B elements are reviewed annually to ensure that they reflect the assessment strategy and learning outcomes.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	\checkmark	50 %	Examination (2 hours)
Case Study - Component B		50 %	Case study based Individual Assignment (2,500 words)

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Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	~	50 %	Examination (2 Hours)
Case Study - Component B		50 %	Case study based Individual Assignment (2,500 words)

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:			
	Module Learning Outcomes					
	Understand the distinctive nature of marketing in service contexts					
	Explore the theories that underpin and explain these distinctions and how they can be integrated into business strategy					
	Understand the range of strategic, tactical and operational tasks for marketers to manage in these contexts, and their effects.					
	 Demonstrate an ability to synthesise this information, draw conclusions, evaluate options, develop judgements and undertake critical analysis of module concepts and integrated application of various concepts to a practical situation. Apply a disciplined approach to using appropriate conceptual models and tools to analyse complex business and services marketing problems and to developing solutions. 					
	Manage effective presentation of such analyses and solutions	MO6				
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	11	14			
	Total Independent Study Hours:					
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning 36		6			
	Total Scheduled Learning and Teaching Hours: 3		6			
	Hours to be allocated 15		0			
	Allocated Hours 15		0			
Reading	The reading list for this module can be accessed via the following link:					
List	https://uwe.rl.talis.com/modules/umkd6r-15-3.html					

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management with Marketing {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19 Marketing Management[Jan][FT][Northshore][3yrs] - Not Running BSc (Hons) 2017-18 Business and Events Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19 Business Management with Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19 Business Management with Marketing [Jan][FT][Villa][3yrs] BA (Hons) 2018-19 Marketing Communications [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19 Business Management with Marketing [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19 Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19 Marketing {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19