



## **Module Specification**

### **Economics of Labour and Migration**

Version: 2021-22, v3.0, 16 Jun 2022

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Economics of Labour and Migration

**Module code:** UMED98-15-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

**Partner institutions:** None

**Delivery locations:** Frenchay Campus, Taylors University

**Field:** Economics

**Module type:** Standard

**Pre-requisites:** Applied Microeconomics 2021-22

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

In addition to those aims set out in 'Learning Outcomes', the educational experience

may explore, develop, and practise but not formally discretely assess the following:

Working as a team member

Engaging with academic literature (e.g. journal articles)

Develop presentation skills

Develop information literacy skills

Practical data manipulation

**Outline syllabus:** This module typically will cover:

Labour supply and demand, human capital, employment screening and signalling.

Theoretical models of unemployment; efficiency wage theories, insider/outsider theory; impact of unemployment on future earnings.

Discrimination – theory, evidence and measurement; segregation and dual labour markets.

HRM, productivity and personnel economics.

Skills, tasks, technologies, local labour markets.

Extrinsic rewards and intrinsic motives, minimum wages, living wages.

Theories of emigration decision.

Labour market and welfare state effects of immigration.

Attitudes towards immigration and formation of immigration policy.

Migration and education, brain drain and brain gain.

Remittances: causes and consequences.

Non-monetary effects of migration on sending countries.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures will sometimes be driven by theory, sometimes by current events but always connecting the theory to reality in order to provide students with tools to analyse economic problems and to understand the limitations of theory and modelling. This will result in a deeper learning experience. The remaining 4 hours will involve the use of seminars, tutorials, group presentations and practical classes. Within group seminars and tutorials we will continue with the use of watching online videos and discussing its contents in relation to a specific macroeconomic event.

In addition staff will be available during the semester during their office hours (2 hours a week) for face to face meetings.

Queries and extended discussions with staff can also be approached virtually through e-mail.

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources: <http://www1.uwe.ac.uk/students/studysupport/studyskills.aspx> for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:

Learn Higher

There are 3 hours of contact time with staff that a student can expect in a week, this will consist of a combination of lectures, seminars and 1 hour for time for presentations/consultation and/or data manipulation.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Show a critical awareness of the latest literature and current developments in labour economics

**MO2** Be able to show how information on the whole economy can be derived from the labour market and understand the difficulties of doing this in practice

**MO3** Elucidate the causes and consequences of various aspects of contemporary concern of the labour market

**MO4** Show understanding of the long term consequences of labour market choices at the individual and aggregate level

**MO5** A critical understanding of the multitude of factors contributing to emigration, remittance and immigration decisions and their effects

**MO6** Debate the pros and cons of migration using evidence-backed arguments

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** This module deploys a mix of formative and summative assessment. Formative assessment takes various forms and will occur throughout the module; it may include peer feedback on informal activities.

Summative assessment will take the form of a written essay and an online assessment (exam).

The first opportunity for summative assessment (a 2,000-word essay) will be based on applying labour theory to current events.

The online assessment (exam) will take place within a 24 hour window and will assess the entire module content.

**Assessment components:**

**Examination (Online) - Component A (First Sit)**

Description: Online exam - Maximum 2000 words

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

**Written Assignment - Component B (First Sit)**

Description: 2,000 word essay

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

**Examination (Online) - Component A (Resit)**

Description: Online exam - Maximum 2000 words

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

**Written Assignment - Component B (Resit)**

Description: 2,000 word essay

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Economics {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2021-22

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2019-20

Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2019-20

Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Economics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19