



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Economics of Labour and Migration		
Module Code	UMED98-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	Applied Microeconomics 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p>In addition to those aims set out in 'Learning Outcomes', the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <ul style="list-style-type: none"> <li>Working as a team member</li> <li>Engaging with academic literature (e.g. journal articles)</li> <li>Develop presentation skills</li> <li>Develop information literacy skills</li> <li>Practical data manipulation</li> </ul> <p><b>Outline Syllabus:</b> This module typically will cover:</p> <ul style="list-style-type: none"> <li>Labour supply and demand, human capital, employment screening and signalling.</li> <li>Theoretical models of unemployment; efficiency wage theories, insider/outsider theory; impact of unemployment on future earnings.</li> </ul>

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Discrimination – theory, evidence and measurement; segregation and dual labour markets.

HRM, productivity and personnel economics.

Skills, tasks, technologies, local labour markets.

Extrinsic rewards and intrinsic motives, minimum wages, living wages.

Theories of emigration decision.

Labour market and welfare state effects of immigration.

Attitudes towards immigration and formation of immigration policy.

Migration and education, brain drain and brain gain.

Remittances: causes and consequences.

Non-monetary effects of migration on sending countries.

**Teaching and Learning Methods:** Lectures will sometimes be driven by theory, sometimes by current events but always connecting the theory to reality in order to provide students with tools to analyse economic problems and to understand the limitations of theory and modelling. This will result in a deeper learning experience. The remaining 4 hours will involve the use of seminars, tutorials, group presentations and practical classes. Within group seminars and tutorials we will continue with the use of watching online videos and discussing its contents in relation to a specific macroeconomic event.

In addition staff will be available during the semester during their office hours (2 hours a week) for face to face meetings.

Queries and extended discussions with staff can also be approached virtually through e-mail.

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources:

<http://www1.uwe.ac.uk/students/studysupport/studyskills.aspx>

for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:

Learn Higher

There are 3 hours of contact time with staff that a student can expect in a week, this will consist of a combination of lectures, seminars and 1 hour for time for presentations/consultation and/or data manipulation.

### Part 3: Assessment

This module deploys a mix of formative and summative assessment. Formative assessment takes various forms and will occur throughout the module; it may include peer feedback on informal activities.

Summative assessment will take the form of a written essay and an online assessment (exam).

The first opportunity for summative assessment (a 2,000-word essay) will be based on applying labour theory to current events.

The online assessment (exam) will take place within a 24 hour window and will assess the entire module content.

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	2,000 word essay
Examination (Online) - Component A	✓	60 %	Online exam - Maximum 2000 words
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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Show a critical awareness of the latest literature and current developments in labour economics</td> <td>MO1</td> </tr> <tr> <td>Be able to show how information on the whole economy can be derived from the labour market and understand the difficulties of doing this in practice</td> <td>MO2</td> </tr> <tr> <td>Elucidate the causes and consequences of various aspects of contemporary concern of the labour market</td> <td>MO3</td> </tr> <tr> <td>Show understanding of the long term consequences of labour market choices at the individual and aggregate level</td> <td>MO4</td> </tr> <tr> <td>A critical understanding of the multitude of factors contributing to emigration, remittance and immigration decisions and their effects</td> <td>MO5</td> </tr> <tr> <td>Debate the pros and cons of migration using evidence-backed arguments</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Show a critical awareness of the latest literature and current developments in labour economics	MO1	Be able to show how information on the whole economy can be derived from the labour market and understand the difficulties of doing this in practice	MO2	Elucidate the causes and consequences of various aspects of contemporary concern of the labour market	MO3	Show understanding of the long term consequences of labour market choices at the individual and aggregate level	MO4	A critical understanding of the multitude of factors contributing to emigration, remittance and immigration decisions and their effects	MO5	Debate the pros and cons of migration using evidence-backed arguments	MO6		
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

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### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19