



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION


Part 1: Basic Data					
Module Title	Economics of Labour and Migration				
Module Code	UMED98-15-3	Level	3	Version	1
Owning Faculty	FBL	Field	Economics		
Contributes towards	BA (Hons) Economics				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	Applied Microeconomics UMED8K-30-1	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements			
Valid From	September 2014	Valid to			

CAP Approval Date	Jan 2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate the following:</p> <ul style="list-style-type: none"> • Show a critical awareness of the latest literature and current developments in labour economics (Component A, Component B) • Be able to show how information on the whole economy can be derived from the labour market and understand the difficulties of doing this in practice (Component A, Component B) • Elucidate the causes and consequences of various aspects of contemporary concern of the labour market (Component A, Component B) • Show understanding of the long term consequences of labour market choices at the individual and aggregate level (Component A, Component B); • A critical understanding of the multitude of factors contributing to emigration, remittance and immigration decisions and their effects (Component A and/or Component B) • Debate the pros and cons of migration using evidence-backed arguments (Component A and/or Component B); <p>In addition the educational experience may explore, develop, and practise <u>but not formally discretely assess</u> the following:</p> <ul style="list-style-type: none"> • Working as a team member • Engaging with academic literature (e.g. journal articles) • Develop presentation skills • Develop information literacy skills

Syllabus Outline	<ul style="list-style-type: none"> • Practical data manipulation <p>This module typically will cover:</p> <ol style="list-style-type: none"> 1. Labour supply and demand, human capital, employment screening and signalling 2. Theoretical models of unemployment; efficiency wage theories, insider-outsider theory; impact of unemployment on future earnings 3. Discrimination – theory, evidence and measurement; segregation and dual labour markets 4. HRM, productivity and personnel economics 5. Skills, tasks, technologies, local labour markets 6. Extrinsic rewards and intrinsic motives, minimum wages, living wages 7. Theories of emigration decision 8. Labour market and welfare state effects of immigration 9. Attitudes towards immigration and formation of immigration policy 10. Migration and education, brain drain and brain gain. 11. Remittances: causes and consequences 12. Non-monetary effects of migration on sending countries
Contact Hours/Scheduled Hours	<p>There are 3 hours of contact time with staff that a student can expect in a week, this will consist of a combination of lectures, seminars and 1 hour for time for presentations/consultation and/or data manipulation.</p>
Teaching and Learning Methods	<p>Lectures will sometimes be driven by theory, sometimes by current events but always connecting the theory to reality in order to provide students with tools to analyse economic problems and to understand the limitations of theory and modelling. This will result in a deeper learning experience. The remaining 4 hours will involve the use of seminars, tutorials, group presentations and practical classes. Within group seminars and tutorials we will continue with the use of watching online videos and discussing its contents in relation to a specific macroeconomic event.</p> <p>In addition staff will be available during the semester during their office hours (2 hours a week) for face to face meetings.</p> <p>Queries and extended discussions with staff can also be approached virtually through e-mail.</p> <p>Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.</p> <p>Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:</p> <ul style="list-style-type: none"> • The MySkills Study Skills website at http://www.uwe.ac.uk/library/resources/hub/ [Of particular interest will be the pages on 'Being a student at level 1' http://www.uwe.ac.uk/library/resources/bbs-study-skills/student/level1.htm • Skills4study (s4s) as part of the MySkills resource [Academic reading and note making; Critical thinking; Academic writing; Referencing and plagiarism] • iSkillzone http://iskillzone.uwe.ac.uk [workshops for information retrieval, referencing, evaluation skills and literature reviewing http://www1.uwe.ac.uk/library/help.aspx] • Learn Higher http://www.learnhigher.ac.uk/Students.html
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses</p>

allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam.

Coursework: Written assignment or essay.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	60%
Coursework assessment percentage	40%
Practical exam assessment percentage	0%
	100%

Reading Strategy

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through websites and information gateways. The University Library web pages provide access to subject relevant resources and services and to the library catalogue. Many of these resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Students will be directed and expected to undertake essential reading throughout the module. However, depending upon specific topics addressed over the course of the module, students will be expected to undertake additional reading for themselves. A list of indicative textbooks and relevant journals is provided below but students are expected to recognise that these may be starting points only and that they should extend their reading as widely as is necessary to demonstrate a comprehensive knowledge.

Blackboard – This module is supported by Blackboard, where students will be able to find all necessary module documentation, including guidance on Further Reading within the module handbook/outline. Direct links to information resources will also be provided from within Blackboard

UWE Libraries – Engagement with online resources available through the library will be a core requirement of this module.

There is no essential text for this module; however, we will suggest useful

	<p>foundational texts to which they could refer. Students will be provided with a wide variety of written, audio and video texts that will be taken from recommended text books, journal articles, national and international newspapers and websites. Journal articles will be available electronically, or in the library. Students will be guided throughout the module as to the appropriate texts. Module guides will also reflect the range of reading to be carried out. Students will be told texts to read from books and from academic papers within the module handbook. Online videos and audio recordings will be recommended too of economists and policy makers.</p>
<p>Indicative Reading List</p>	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. CURRENT advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Recommended Readings from:</p> <p>Borjas, G. J. (2012). <i>Labor Economics</i>, New York: McGraw-Hill.</p> <p>Ehrenberg, R. and Smith, R. (2011). <i>Modern Labor Economics: Theory and Public Policy</i>, London: Pearson.</p> <p>Lazear, E. P. and Gibbs, M. (2008). <i>Personnel economics in practice</i>, New York: Wiley & Sons.</p> <p>Articles from academic journals and from national and international newspapers will be drawn on. These will include specific webpages that students will be recommended to read regularly as well as respected economic blogs. Within these websites there are video and audio recordings of respected economists and policy makers.</p> <p>Academic and Practitioner Journals</p> <p>Quarterly Journal of Economics Journal of Human Resources Journal of Labour Economics Applied Economics Labour Regional Studies Journal of Development Studies World Development</p>

Part 3: Assessment

Assessment Strategy	<p>This module deploys a mix of formative and summative assessment. Formative assessment takes various forms and will occur throughout the module; it may include peer feedback on informal activities.</p> <p>Summative assessment will take the form of a written essay and written examination.</p> <p>The first opportunity for summative assessment – a 2,000 word essay - will be based on applying labour theory to current events (e.g. youth unemployment).</p> <p>The 2 hour written examination will assess the entire module content.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting
1. Examination 2 hours	100%
Component B Description of each element	Element weighting
1. 2,000 word essay	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Examination 2 hours	100%
Component B Description of each element	Element weighting
1. 2,000 word essay	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.