



MODULE SPECIFICATION

Part 1: Information			
Module Title	Economics of International Financial Markets		
Module Code	UMED8V-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	Economic Principles in a Contemporary Context 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the Learning Outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Work effectively as part of a team.</p> <p>Articulate ideas and thoughts clearly.</p> <p>Present work to a group confidently.</p> <p>Manipulate large dataset competently.</p> <p>Outline Syllabus: This module typically will cover the following topics:</p> <p>Level of interest rate: yield to maturity, bond price and interest rates, supply and demand analysis for bonds, liquidity preference framework, money supply and interest rates</p> <p>Risk and term structure of interest rate: decomposition of credit spread, expectations theory, liquidity premium theory and preferred habitat theory of term structure of interest rates</p> <p>Debt market: economic role of money markets, features and pricing of various money market</p>

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instruments, interest rate risk, price risk and reinvestment risk of bonds, index-linked bonds, global bond markets, various types of mortgages, mortgage-backed securities, recent development in mortgage markets

Equity market: Initial Public Offerings, portfolio theory, Gordon growth model of equity pricing, Capital Asset Pricing Model

Derivative market: forward, futures, options and swaps, cost of carry theory, call-put parity relationship, arbitrage, hedging and speculation

Foreign exchange market and international financial system: purchasing power parity theory, asset market approach in exchange rate determination, foreign exchange intervention and money supply, various exchange rate regimes, international considerations and monetary policy

Teaching and Learning Methods: The lectures are designed to provide a framework for discussion and analysis. They will provide insights into issues and debates, as well as highlighting the importance of people, places and events. The lectures will set out the context in which a more detailed examination is undertaken in the seminars. The lectures will be delivered with the aid of PowerPoint slides, which will be uploaded on Blackboard in advance. Some lectures will include interactive sessions when students will be encouraged in discussing and debating on relevant topics.

The seminars are designed to enable students to investigate an issue or theme in greater detail. The onus is on student to keep up to date with the reading on a weekly basis. Seminars work better if everyone has done some preparatory reading, has thought about interesting questions to ask and has come along prepared to discuss the theme in question. Students will be encouraged to explore the wide variety of material contained in our library, which can be equally useful when preparing for a seminar or writing an essay. Equally important, they will be strongly encouraged to use journal articles and get into the habit of using the journals for all facets of the work.

In addition staff will be available during the semester during their office hours (2 hours a week) for face to face meetings.

Queries and extended discussions with staff can also be approached virtually through e-mail.

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:

The MySkills Study Skills website at <http://www.uwe.ac.uk/library/resources/hub/>

Skills4study (s4s) as part of the MySkills resource (Academic reading and note making; Critical thinking; Academic writing; Referencing and plagiarism)

iSkillzone (workshops for information retrieval, referencing, evaluation skills and literature reviewing)

Learn Higher

Contact will be 3 hours per week consisting of a combination of interactive lectures and seminars.

Part 3: Assessment

This module deploys a mix of formative and summative assessment. Formative assessment takes various forms and will occur throughout the module; it may include peer feedback on informal activities. The tutor will also make a non formal assessment of students' knowledge and abilities throughout the semester. In lectures and seminars,

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the tutor will ask questions of students about the module and provide instant feedback.

Summative assessment will employ two vehicles: a coursework in the form of a 2000 word essay and an online open book exam.

These two methods have been chosen to make a thorough assessment of students' knowledge and skill. The essay is designed to allow students broaden their knowledge of one particular aspect of the course of their choosing. And the online exam will cover all aspects of the module which will allow assessment of students' broad knowledge.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Essay: 2,000 words
Examination (Online) - Component A	✓	70 %	Online open-book exam. 2,000 words.
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Essay: 2,000 words
Examination (Online) - Component A	✓	70 %	Online 24-hour open-book exam. 2000 words

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Understand and critically analyse the operation, mechanics and structure of the markets of debt, equity, derivatives and foreign exchange.	MO1
	Apply the theory of interest rate, term structure, asset valuation and foreign exchange rate to interpret economic and financial information and predict future movement of various financial instruments.	MO2
	Understand a variety of risks faced by financial institutions and how they can manage those risks in international financial markets.	MO3
	Critically analyse the causes of the recent financial turmoil and analyse on-going changes to the UK and international financial and banking system.	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36

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	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/umed8v-15-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management and Economics {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2020-21

Banking and Finance {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2020-21

Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Banking and Finance {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19

Banking and Finance {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19

Banking and Finance [Sep][FT][NEU][3yrs] BA (Hons) 2018-19

Banking and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19