



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Learning and Development on Study Year Abroad				
Module Code	UMCD9Y-15-3	Level	3	Version	1.1
Owning Faculty	Faculty Business & Law	Field	Business and Management Cross Disciplinary		
Contributes towards	<ul style="list-style-type: none"> - BA (Hons) Business Management/ BA (Hons) Business Management (Leadership, Change & Organisation); - BA (Hons) Business Studies;/ BA (Hons) Business and Management; - BA (Hons) International Business; - BA (Hons) Business & HRM; - BA (Hons) Business Enterprise; - BA (Hons) Business Studies with Marketing/ BA (Hons) Business Management with Marketing - BA (Hons) Marketing; - BA (Hons) Marketing Communications; - BA (Hons) Business Studies with Tourism/ BA (Hons) Business Management with Events;; - BA (Hons) Tourism Management; - BA (Hons) Business Studies with Accounting & Finance/ BA (Hons) Business Management with Accounting & Finance; - BA (Hons) Business Studies with Economics/ / BA (Hons) Business Management with Economics - BA (Hons) Economics - BA (Hons) Accounting & Finance - BA (Hons) Banking & Finance 				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	none		Co- requisites	Module to be taken during Study Year Abroad	
Excluded Combinations	Placement Learning UMCD9X-15-3 Placement Learning (AEF & Law) UMCDDA-15-3		Module Entry requirements	120 credits at level one; at least 80 credits at level two	
Valid From	September 2013		Valid to		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> - Demonstrate a deeper understanding of themselves and their ability to cope and adapt to an academic and cultural setting different from their own through successful completion of an agreed programme of study at an overseas higher

	<p>education institution.</p> <ul style="list-style-type: none"> - Demonstrate and evidence cross-cultural awareness and understanding i.e. to be able adapt to living and studying in a different cultural context and to interact effectively with those from a different culture or cultural background - Contextualise their understanding of world and business events, and their response to situations, in a broader frame of reference. - Demonstrate the development of specific academic and workplace competencies including problem solving, planning and organising, relationship building, networking, resilience, adaptability and flexibility - Reflect on the experience of living and studying abroad and to be able to express the experience in such a way as to enhance their employability and future career prospects i.e. to utilise the SYA experience to develop a stronger graduate employment profile
Syllabus Outline	<p>This is a not a taught module as such although completion of the SYA module requires students to satisfactorily complete the equivalent of a full year of study at a host institution.</p> <p>Whilst overseas on their chosen programme of study, students are expected to choose modules in their overseas institution equivalent to a full-time programme of study (28-30 ECTS credits per semester). The specific syllabus a student undertakes as part of their study year abroad will vary by country of study, institution attended and the specific interests and career aspirations of the student themselves.</p> <p>Students must have attempted all assessments as agreed in their Learning Agreement.</p> <p>In addition to the above students must complete the specific assessment tasks of this module and are supported through this process by the Module Leader.</p>
Contact Hours	<p>On the chosen programme of study at the partner overseas institution students are expected to conform to the requirements for assessment, attendance at scheduled classes and independent study for each module on which they are enrolled and for the institution that they are attending.</p> <p>Prior to departure students attend briefing sessions organised by the university's Study Abroad team studyabroad@uwe.ac.uk , (see UWE http://www1.uwe.ac.uk/whatcanistudy/studyabroad/goingabroadwitherasmus/howtoapply.aspx) and with the Module Leader to ensure that students are fully supported through the process of choosing their destination, applying to their chosen destination and gaining an understanding of the local environment before departure.</p> <p>Once at the overseas institution the Module Leader is available to support students through the process of settling in and with the completion of the portfolio of summative assessment.</p> <p>This is achieved through regular contact via Blackboard and e-mail.</p>
Teaching and Learning Methods	<p>The specific teaching and learning methods of the SYA will be vary according to the choice of modules and the institution attended.</p> <p>In addition to the above all students complete an individual portfolio throughout the year which requires them to reflect on their personal development in relation to cross cultural awareness and skills and their knowledge of the country in which they are living and studying.</p> <p>Detailed guidelines on assessment requirements for the SYA module are issued at the start of each of the module. Guidance is included on the evidence gathering and other learning activities to be undertaken by students, and the tasks to be assessed in the portfolio.</p> <p>Scheduled learning is in pre departure briefings and weekly surgery hours during the Study Year Abroad made available synchronously via Blackboard.</p> <p>Independent learning forms the core of the module and centres on hours engaged with essential reading and preparation of the portfolio preparation and completion.</p>
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are</p>

comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely.

Students are also encouraged to make full use of the resources available to them as registered students at their host institution. Students are expected to comply with the requirements for reading and the purchase of essential reading for each of the modules on which they are enrolled at their host institution. Students will be pointed towards a wide variety of resources to support them in their learning and development whilst overseas. Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to their level of study.

Indicative Reading List

Barron, T. (2006) *Get Set for Study Abroad*, Edinburgh: Edinburgh University Press
 Cottrell, S. (2010) *Skills for Success: The Personal Development Planning Handbook*. (2nd ed.), Basingstoke: Palgrave
 Evans, C. (2012) *Studying Abroad*, London: Trotman
 Lidstone, A. Ruekhardt, C. (2007) *The Study Abroad Handbook* (Palgrave Study Skills), Basingstoke: Palgrave
 O'Sullivan, M. (2009) *IIEPPassport: Academic Year Abroad: The Most Complete Guide to Planning Academic Year Abroad*, London: Institute for International Education

Part 3: Assessment

Assessment Strategy	<p>In addition to meeting the conditions as set out in their Learning Agreement students are required to complete and submit a portfolio of assessment tasks to enable the Faculty to monitor and assess students' learning from the experience studying overseas. The activities of the individual portfolio monitors students engagement with the course of study that they have enrolled on at their host institution and then requires students to reflect on their personal development in relation to cross cultural awareness and skills and their knowledge of the country in which they are living and studying</p> <p>Component A. The assessment for this component is portfolio-based.</p> <ul style="list-style-type: none"> - End of semester 1 Personal Review - End of semester 2 Personal Review - End of semester 3 Personal Review - Evidencing personal development from SYA in a Graduate CV <p>Component B.</p> <ul style="list-style-type: none"> - A 2,000 word host country cultural analysis report
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Portfolio	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word report	100%	

Resit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Re-submission of Portfolio in line with tutor feedback	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word report	100%	
EXCEPTIONAL RETAKES of this module are NOT possible..		