



## **Module Specification**

### **Managing Business Processes (Business, International and Management)**

Version: 2023-24, v2.0, 24 May 2023

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## Part 1: Information

**Module title:** Managing Business Processes (Business, International and Management)

**Module code:** UMMD7K-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Operations and Information Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Managing Business Processes (Accounting, Economics and Finance) 2023-24, Managing Business Processes (Marketing, Enterprise and Tourism) 2023-24, Managing Business Processes (Marketing, Events and Tourism) 2023-24

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The programme is about the central activity of any organisation, i.e. producing an output to customers. This might be a type of product or a range of services. We use the concepts of delivery systems and the transformation model developed by Slack et al (2007).

**Outline syllabus:** The module considers the mechanisms used by organisations to perform in their marketplace; strategies of purchasing and supply, processes that can be applied to deliver consistent standards of products and services, tools and techniques which can aid this decision making and process control. We also explore latest thinking with regard to the role that effective, efficient and economic operations can play in an organisation's success.

The syllabus includes:

Operations Strategy

Capacity and Demand

Developing Products, Services & Processes

Quality

Purchasing and the Supply Chain

Project Management

Performance Failure & Recovery

Revision will follow the sub-topics

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Operations Management is essentially a practical discipline. The learning activity is developed therefore with the assistance of case studies and other exercises which explore real-world situations.

Lectures and weekly seminar activities require students to engage in private directed study in preparation for the seminar topic. This independent research may include case study analysis, textbook, media or field research and will require the student to present their work, in part, for coursework assessment. This preparation work will

then be discussed (to form part of the formative feedback) during the assigned seminar. It usually consists of 1 or 2 questions on the case study / journal article to be studied at in the seminar. The output expected from the student for this preparation would be the equivalent of a maximum of two sides of A4 hand-written notes.

Contact will be three hours a week and consist of a combination of lectures and seminars. Students will be expected to prepare for the seminar activity and guidance will be given on the content of that preparation.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Assess the significance and concept of quality in the design, production and delivery of products and services

**MO2** Identify and analyse key variables that impact on successful design, implementation and improvement of an operating system

**MO3** Describe the role of effective supply chain management and purchasing practice can play in delivering customer value

**MO4** Indicate critical factors that may influence the process of matching demand with supply, for both consumer and supplier

**MO5** Gain exposure to information technology tools and techniques that can inform and influence purchasing

**MO6** Relate Operations thinking to organisations within our society to assess levels of good practice

**MO7** Appraise research sources independently, in order to investigate and evaluate business and management issues

**MO8** Can select appropriate techniques of evaluation and clarify the relevance and significance of the data collected

**MO9** Develop critical thinking and analysis regarding assumptions and presented evidence

**MO10** Demonstrate numerate and quantitative skills including data analysis and interpretation

**MO11** Perform effective self management in terms of time planning, research activity and individual initiative

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ummd7k-15-2.html) via the following link

<https://uwe.rl.talis.com/modules/ummd7k-15-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment of this module has been devised to examine both the students' knowledge and application of the subject.

The 2,000 – 2,500 word coursework component requires independent research, evaluation and academic critical appraisal of an organisation in the marketplace. Prior to the report coursework and exam component students are exposed to examples of those components highlighting both good and bad practice.

The end of module (2 hour) examination includes questions to test their knowledge and understanding of a topic and also mini caselets that require evaluation and solution. The majority of questions aim for the students to take concepts and theory from operations and apply them to particular examples of organisations.

Formative assessment in this module will centre on the seminar preparation notes that the students will have done prior to each seminar. This provides a chance for

students to practice applying theory to practice and affords them the opportunity to gain experience without risking adversely affecting the module mark if any mistakes have been made.

**Assessment components:****Report (First Sit)**

Description: 2,000 word report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO10, MO11, MO4, MO7, MO8, MO9

**Examination (First Sit)**

Description: 2 hour examination

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6

**Report (Resit)**

Description: 2,000 word report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO10, MO11, MO4, MO7, MO8, MO9

**Examination (Resit)**

Description: 2 hour examination

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Business and Management {Dual} [Taylors] BA (Hons) 2022-23

International Business {Dual} [Taylors] BA (Hons) 2022-23

Business and Management {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Business Studies {Dual} [Aug][FT][Taylors][3yrs] - Withdrawn BA (Hons) 2022-23

Business and Human Resource Management {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2022-23

Business and Human Resource Management {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2022-23

International Business {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2022-23

International Business {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2022-23

Business and Human Resource Management {Dual} [Taylors] BA (Hons) 2022-23

Business and Management {Dual} [Frenchay] BA (Hons) 2022-23