MODULE SPECIFICATION

Part 1: Information			
Module Title	BS Integrating Project		
Module Code	UBLMET-30-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Contributes towards	Building Surveying [Sep][FT][Frenchay][1yr] MSc 2018-19 Building Surveying [Sep][FT][Frenchay][2yrs] GradDip 2018-19 Building Surveying [Sep][PT][Frenchay][2yrs] MSc 2018-19 Building Surveying {With Preparatory Studies} [Sep][FT][Frenchay][2yrs] MSc 2018-19		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
Overview: This module draws together a number of issues relating to the repair, refurbishment or adaptation of individual buildings in complex urban situations to respond to changes in demand for commercial buildings. This is required to add value to an existing building in support of business objectives. **Educational Aims:** In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following: Working as a team member

Outline Syllabus: The following provides an indicative list of headings that will help inform the syllabus although not necessarily in this sequence, or with equal measure:

The critical analysis of the key elements and processes of project management, and their application to refurbishment projects

The evaluation of the management of cost, quality, risk and people, and the effect on these aspects of adopting different time frames

The critical analysis of the briefing and feasibility stages of a project, in particular, to focus attention on the implications of such activities as stakeholder analysis, condition assessments, and option appraisal for later project stages; and the use of post-occupancy evaluations to inform briefing

The critique of the concept of the 'reflective practitioner', and the development of the skills of reflective thinking and writing

Teaching and Learning Methods: Contact time: 72 hours

Assimilation and development of knowledge: 128 hours

Coursework preparation: 100 hours

Total study time: 300 hours

Students will be expected to have undertaken independent learning prior to the taught component of the module which will be delivered in a two week block at the commencement of the module by means of lectures, workshops, case studies, studios and tutorials in one week.

The second week students will apply their knowledge and learning on a field trip at a suitable location where the buildings of that location will act as a case study for assessment – Part A.

It is expected that this module will act as a bridge between the undergraduate work undertaken in the first year and the Masters level work studied in the first semester of the following year. It will therefore be delivered in semester 3.

Part 3: Assessment

As an industrial based project based module the assessment strategy has been designed so that students have to research, synthesis and develop solutions within a professional context. The use of a collaborative team will enhance collaborative project working and successful development proposals will demonstrate that the students have worked together as a team, appreciating how their decision making is informed by and impacts on others in a collaborative project team.

The work will culminate with each group producing a presentation illustrating the development proposals from the perspective of each specialism, and an individual professional report. Each group will give a 30 minute presentation justifying their decision making as illustrated to a ‘real’ client, which every group member has to contribute to.

Feedback from this presentation will be used by individual team members to enhance their individual professional report.

The resit assessment strategy is the same as the first sit assessment, however it does reflect that such students will be working as individuals and therefore they will be required to conduct an individual presentation and submit a report addressing a scenario given to them. The assessments will expect them to consider the issues when addressing a brief set by a client, and concentrate on addressing these issues in both formats.

First Sit Components	**Final Assessment**	**Element weighting**	**Description**
Professional Practice Report - Component B	✓	70 %	Individual professional report (4500 words)
Presentation - Component A		30 %	Presentation (30 minutes)
Resit Components	**Final Assessment**	**Element weighting**	**Description**
Professional Practice Report - Component B	✓	70 %	Individual professional report (4500 words)
Presentation - Component A		30 %	Presentation (30 minutes)

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will be able to:

	Module Learning Outcomes
MO1	Appreciate the way in which market forces and the wider external environment influence the outcome of projects
MO2	Critically review generic approaches to the planning, organisation, monitoring, control and review of projects and the integration and motivation of participants
MO3	Recognise the factors leading to obsolescence in commercial and industrial buildings and critically analyse strategies employed to refurbish such buildings
MO4	Be able to use stakeholder analysis and option appraisal techniques as part of a feasibility study to determine the most effective and sustainable spatial, technical, functional and financial solution for the refurbishment of an individual building
MO5	Discuss how competing issues such as time, cost, quality, risk and health and safety are being addressed in both the scheme design and subsequent management of a project from inception to completion
MO6	To engage in a critique of existing practice through reflecting on evidence gained from an investigation of scenarios developed with the assistance of building surveying companies

Contact Hours

Contact Hours	
Independent Study Hours:	
Independent study/self-guided study	228
Total Independent Study Hours:	228
Scheduled Learning and Teaching Hours:	

	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/index.html	