



STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Study		
Module Code	UZSSK5-30-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health and Applied Science	Field	Health and Social Science
Department	Health and Social Science		
Contributes towards	MRes Social Sciences		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Learning Outcomes</p> <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> Engage in critical discussion on a range of theories related to the knowledge base of an aspect of practice identified for exploration. <p>Intellectual Skills</p> <ul style="list-style-type: none"> Articulate a consistent theoretical position in which to locate her or his ideas and/or views related to the identified aspect of practice. <p>Subject/Professional and Practical Skills</p> <ul style="list-style-type: none"> Critically engage with debates in relation to ways in which her or his own practice might be enhanced, improved or maintained and demonstrate ways in which this might be generalised to the benefit of the client/patient group. Evaluate her or his own practice. <p>Syllabus Outline</p> <p>The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified area of practice for exploration.</p> <p>Teaching and Learning Methods</p> <p>A learning contract will be negotiated between the student and a member of academic staff from which a</p>

programme of study will be agreed. This programme may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning.

Reading Strategy

Students are expected to identify most of the reading relevant to their topic for themselves and will be encouraged to make full use of the print and electronic resources available to them through membership of the university. These include a range of electronic journals and a wide variety of resources available through websites and information gateways. It will be expected that the assignment reference list will reflect the range of reading carried out.

It is anticipated that some students will not have studied recently and will therefore need support in developing their literature searching skills. The Library provides a literature searching workshop early in the module and additional workshops for small groups of students are available on demand. Interactive online tutorials are also available.

Any recommended reading will be tailored to individual learning contracts. Whenever possible, students will be directed to reading which is either available electronically or provided for them in a printed study pack; but students may also be required to buy some books.

Part 3: Assessment

The assessment will enable students to achieve the learning outcomes of the module by tailored evidence selected and critically developed by the student in consultation with the module leader or academic lead. An individual based approach ensure the flexibility needed by a varied student body, while fitting into their wider career and development aspirations.

Plagiarism will be designed out by ensuring that each essay written is bespoke and individual, and thus not prone to the use of other external material.

6000 word extended essay

Identify final timetabled piece of assessment (component and element)

A

% weighting between components A and B (Standard modules only)

A:

100%

B:

100%

First Sit

Component A (controlled conditions – n/a – project module)
Description of each element

Element weighting
(as % of component)

6000 word extended essay

100%

Component B
Description of each element

Element weighting
(as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

Component B
Description of each element

Element weighting
(as % of component)

1. 6000 word extended essay

100%

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none">• Engage in critical discussion on a range of theories related to the knowledge base of an aspect of practice identified for exploration.• Articulate a consistent theoretical position in which to locate her or his ideas and/or views related to the identified aspect of practice.• Critically engage with debates in relation to ways in which her or his own practice might be enhanced, improved or maintained and demonstrate ways in which this might be generalised to the benefit of a client/patient group.• Evaluate her or his own practice <p>All learning outcomes are associated with component B.</p>
Key Information Sets Information (KIS) Contact Hours Total Assessment	Not applicable
Reading List	<p>There is no single core text for this module. We suggest you dip into one or two of these to help you plan your assessment.</p> <p>An electronic reading list is available through http://readinglists.uwe.ac.uk, directly linked at https://uwe.rl.talis.com/lists/494B59C4-8A70-9B8B-A0AC-94F79A471C4C.</p> <p>The list will be public and a living document, and can be further developed for teaching delivery at any time. This persistent link can be used for various other channels, e.g. module handbooks, Blackboard, external examiners. Information on how to <u>create reading lists for new modules</u> is available on the staff intranet.</p>

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First CAP Approval Date	1/9/2011			
Revision CAP Approval Date	31 May 2017	Version	2	MIA 10672