Module Specification

Contemporary Policy Analysis

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Contents

Part 1: Information

Module title: Contemporary Policy Analysis

Module code: UMED3H-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following: Team-working

Research skills and design

Independent learning

Debating

Outline syllabus: The syllabus may well be different each year, depending on the pace at which economic policy issues change. However, the following are at present likely issues for discussion:

Complexity and economic policy

Behavioural economics and policy

Immigration policy

Public policy and welfare state reform

Capital account management and associated policy

Financial regulation: micro and macroprudential aspects

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning strategy will be affected by student numbers but will involve a combination of lectures, lectorials, seminars and private study. Lectures will be used sparingly, to convey core material. Lectorials act as more interactive fora in which students make contributions. Seminars will be a forum in which students will be expected to discuss the scheduled topic, usually with reference to the directed relevant journal article(s) or case studies on the topic. Seminar activities may include nonassessed presentations of topics on which students would be asked to debate. Seminars will sometimes make use of electronic resources, including secondary data sources and computer packages where applicable. Seminars will give an opportunity for students to work in groups and to debate the issues arising from the case studies. Students will be expected to engage in private study to obtain, read and analyse prescribed reading and to develop independent learning skills in seeking out relevant material from electronic and non-electronic sources. Students will be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. Students will be directed on how the resources on this site should be used to develop the skills that will underpin their studies in the module handbook

and/or via Blackboard.

Contact Hours: 12 x 2 hours per week.

Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Faculties of Business and Law and Health and Applied Sciences.

In addition, contact time may also take a synchronous virtual form rather than face-to-face, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Comment critically on current issues and debates in economic policy

MO2 Understand the key conflicts in economic policy making between competing demands, such as the economic, political, and ethical, on decision making

MO3 Evaluate the framework for economic policy decision-making

MO4 Apply techniques of data analysis and evaluation in considering the economic policy making

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The assessment strategy for the module is mixed. Each assessment task has an equal weighting. The examination is the final assessment: it is an assessment which tests students' ability to write on material covered in the module as well as to demonstrate their ability to understand and manipulate key concepts. The criteria for assessment are communication, understanding and the ability to answer directly a question set. The coursework is one in which the students would be invited individually to research and propose solutions to a policy problem chosen by the student. It would be assessed early enough to provide feedback to students before the exam. The coursework is designed to assess students' abilities to apply core concepts in the module to a real– world problem. Seminar activities may include non-assessed presentations of topics on which students would be asked to debate and could receive feedback.

Assessment components:

Examination (Online) (First Sit)
Description: Exam – 2 hours. Open book.
Written submission online (duration tbc for 24-48hrs).
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)
Description: Policy analysis (3000 words)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (Online) (Resit)

Description: Exam – 2 hours. Open book.

Written submission online (duration tbc for 24-48hrs).

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment (Resit)

Description: Policy analysis (3000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: