



Module Specification

Gender and Society

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Part 1: Information

Module title: Gender and Society

Module code: UZSNRC-30-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Contemporary women's lives are vastly different from previous generations, yet there are still certain patterns of sexual inequality, gender difference and normative sexuality that continue to be reproduced. This course aims to develop

students' skills in evaluating and explaining the position of women in contemporary society by considering a range of sociological and feminist explanations of gender inequality. The focus is on British society in comparative and international perspectives, with an emphasis on multiple formations of gender, class, 'race' and ethnicity. The course will analyse power relations among women (differentiated by age, class, 'race', ethnicity and nationality), as well as between men and women. Students will have the opportunity to learn skills in reading, analysing and critically evaluating sociological theories of gender inequality. They will be able to practice formulating their own sociological questions about women in society. Students will also develop their skills in group work and oral presentation. The ultimate aim is for them to develop their own vision of a sociological approach that would be relevant to women's lives today and to advancing feminist social change.

Outline syllabus: Some topics to be covered are:

Do we (still) live in a patriarchal society?

Home and Domestic Bliss

Is dieting a form of bodily discipline?

Performing gender - are we all in drag?

Intersex: Science, Biologies and Gendered Bodies

Pornography: Is sexuality liberating or constraining to women?

Sexual citizenship

Reproducing the Nation

Militarism and Global Gender Politics

Part 3: Teaching and learning methods

Teaching and learning methods: Class time will be divided equally between lectures, discussion and group work. Time will be given for students to input their own ideas on topics covered, ask questions and receive clarification and support from the lecturer. The lecturer will also be available to students for one-to-one consultation. Students will be encouraged to source information from, and deploy various electronic resources such as internet, video and social science databases

available through the UWE library. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours: There are 3 hours per week contact hours on this module comprising a 1 hour lecture, a 1 hour seminar/workshop and 1 hour for group work/reading.

Module Learning outcomes:

MO1 Compare and contrast various sociological approaches to explaining sexual inequality and gender difference, and apply these critically in explaining specific examples

MO2 Understand how a focus on women's lives and standpoints has transformed traditional sociological practice and theory

MO3 Become aware of the racism, ethnocentrism, Eurocentrism or other structures of exclusion inherent in social analysis and be able to apply this awareness self-reflectively

MO4 Gather and use empirical evidence appropriately in support of an argument in a written essay or dissertation, using a standard academic style of referencing of the sources used in order to accurately indicate the origins of ideas and information

MO5 Demonstrate the ability to read qualitative and quantitative data and offer explanations for patterns of social inequality based on sex and gender, as well as indicating (as relevant) their possible relation to 'race'/ethnicity, class, sexuality and age

MO6 Think creatively about how to address problems of sexual inequality and unequal power relations between different groups of women in contemporary societies

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnrc-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsnrc-30-2.html>

Part 4: Assessment

Assessment strategy: An important part of participation and formative assessment in this course is to learn to work with others. Students will be asked to form small groups of no more than 4 students, in which they will work together during some of the lectures and classes. There will be a special 'Group work Weeks' around mid-term of the second term in which they will be asked to choose a topic together to develop into a group presentation. At the end of the course, we will devote the last session to the presentations, where each group will do a short visual-oral presentation of a theme covered by the course. This presentation could take one of many forms: poster, web page, slide show, video. Students will be expected to devise an original topic which creatively links at least two topics/themes/concepts of the module under a heading of their choice (eg the body, sexuality, growing up girl, disciplines, (Inter)national politics, etc). This assignment is an integral part of the formative assessment for the course. Also, there will be one reflective essay of 1500 words reflecting on Sociology of Gender and the students' own relationship to these ideas and their own transformations in thinking around the ideas of the module.

The resit assignment will comprise a 1500 word reflective essay This essay will

demonstrate engagement with the literature and topics offered on the module. There will also be a 10 minute individual presentation offered as a resit.

Assessment components:

Presentation - Component A (First Sit)

Description: Group Presentation (20 minutes)

Weighting: 40 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component B (First Sit)

Description: Essay (1500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation - Component A (Resit)

Description: 10 minute individual presentation

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Essay (1500 Words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology with Sociology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19