



MODULE SPECIFICATION

Part 1: Information			
Module Title	Gender and Society		
Module Code	UZSNRC-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: Contemporary women's lives are vastly different from previous generations, yet there are still certain patterns of sexual inequality, gender difference and normative sexuality that continue to be reproduced. This course aims to develop students' skills in evaluating and explaining the position of women in contemporary society by considering a range of sociological and feminist explanations of gender inequality. The focus is on British society in comparative and international perspectives, with an emphasis on multiple formations of gender, class, 'race' and ethnicity. The course will analyse power relations among women (differentiated by age, class, 'race', ethnicity and nationality), as well as between men and women. Students will have the opportunity to learn skills in reading, analysing and critically evaluating sociological theories of gender inequality. They will be able to practice formulating their own sociological questions about women in society. Students will also develop their skills in group work and oral presentation. The ultimate aim is for them to develop their own vision of a sociological approach that would be relevant to women's lives today and to advancing feminist social change.</p> <p>Outline Syllabus: Some topics to be covered are:</p> <p>Do we (still) live in a patriarchal society? Home and Domestic Bliss Is dieting a form of bodily discipline?</p>

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Performing gender - are we all in drag?
 Intersex: Science, Biologies and Gendered Bodies
 Pornography: Is sexuality liberating or constraining to women?
 Sexual citizenship
 Reproducing the Nation
 Militarism and Global Gender Politics

Teaching and Learning Methods: Class time will be divided equally between lectures, discussion and group work. Time will be given for students to input their own ideas on topics covered, ask questions and receive clarification and support from the lecturer. The lecturer will also be available to students for one-to-one consultation. Students will be encouraged to source information from, and deploy various electronic resources such as internet, video and social science databases available through the UWE library. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours: There are 3 hours per week contact hours on this module comprising a 1 hour lecture, a 1 hour seminar/workshop and 1 hour for group work/reading.

Part 3: Assessment

An important part of participation and formative assessment in this course is to learn to work with others. During the first term, students will be asked to form small groups of no more than 4 students, in which they will work together during some of the lectures and classes. There will be a special 'Group work Weeks' around mid-term of the second term in which they will be asked to choose a topic together to develop into a group presentation. At the end of the course, we will devote the last session to the presentations, where each group will do a short visual-oral presentation of a theme covered by the course. This presentation could take one of many forms: poster, web page, slide show, video ... Students will be expected to creatively link at least two blocks of the course under a heading of their choice (eg the body, sexuality, growing up girl, disciplines, (Inter)national politics, etc). This assignment is an integral part of the formative assessment for the course. Also, there will be a total of 2 reflective essays of 1000 words each, comprising an overall portfolio, both reflecting on Sociology of Gender and the students' own relationship to these ideas and their own transformations in thinking around the ideas of the module.

The resit assignment will comprise a 2000 word essay (as opposed to a portfolio, as the portfolio was intended as a formative assignment that related to the learning in class each week.) This essay will demonstrate engagement with the literature and topics offered on the module. There will also be a 10 minute individual presentation offered as a resit.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	2 x reflective pieces of 1000 words each
Presentation - Component A	✓	40 %	Individual Presentation (10 minutes)

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Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Essay (2000 Words)
Presentation - Component A	✓	40 %	10 minute individual presentation

Part 4: Teaching and Learning Methods															
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:														
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Compare and contrast various sociological approaches to explaining sexual inequality and gender difference, and apply these critically in explaining specific examples</td> <td>MO1</td> </tr> <tr> <td>Understand how a focus on women's lives and standpoints has transformed traditional sociological practice and theory</td> <td>MO2</td> </tr> <tr> <td>Become aware of the racism, ethnocentrism, Eurocentrism or other structures of exclusion inherent in social analysis and be able to apply this awareness self-reflectively</td> <td>MO3</td> </tr> <tr> <td>Gather and use empirical evidence appropriately in support of an argument in a written essay or dissertation, using a standard academic style of referencing of the sources used in order to accurately indicate the origins of ideas and information</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the ability to read qualitative and quantitative data and offer explanations for patterns of social inequality based on sex and gender, as well as indicating (as relevant) their possible relation to 'race'/ethnicity, class, sexuality and age</td> <td>MO5</td> </tr> <tr> <td>Think creatively about how to address problems of sexual inequality and unequal power relations between different groups of women in contemporary societies</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Compare and contrast various sociological approaches to explaining sexual inequality and gender difference, and apply these critically in explaining specific examples	MO1	Understand how a focus on women's lives and standpoints has transformed traditional sociological practice and theory	MO2	Become aware of the racism, ethnocentrism, Eurocentrism or other structures of exclusion inherent in social analysis and be able to apply this awareness self-reflectively	MO3	Gather and use empirical evidence appropriately in support of an argument in a written essay or dissertation, using a standard academic style of referencing of the sources used in order to accurately indicate the origins of ideas and information	MO4	Demonstrate the ability to read qualitative and quantitative data and offer explanations for patterns of social inequality based on sex and gender, as well as indicating (as relevant) their possible relation to 'race'/ethnicity, class, sexuality and age	MO5	Think creatively about how to address problems of sexual inequality and unequal power relations between different groups of women in contemporary societies	MO6
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	Hours to be allocated	300													
Allocated Hours	300														

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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzsnrc-30-2.html</p>
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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19
Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19
Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19
Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
Psychology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19
Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19
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Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19
Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19