



University of the
West of England

MODULE SPECIFICATION

Code: USPJLS-30-1 **Title:** Introduction to Psychology **Version:** 2

Level: 1 **UWE credit rating:** 30 **ECTS credit rating:** 15

Module type: Standard

Owning Faculty: Health and Life Sciences **Department:** Psychology

Faculty Committee approval: Quality and Standards Committee **Date:**

Approved for Delivery by: N/A

Valid from: September 2011 **Discontinued from:**

Pre-requisites:
None

Co-requisites:
USPJL7-30-1; Research Design and Analysis

Entry Requirements:
N/A

Excluded Combinations:
None

Learning Outcomes:

The student will be able to:

- identify the major theoretical perspectives and methodological approaches within Psychology;
- place the development of the discipline of Psychology within its historical and cultural context;
- demonstrate an appropriate level of understanding of key concepts and theories associated with the main sub-disciplines of Psychology: Social, Biological, Cognitive, Developmental, Individual Differences;
- describe and evaluate selected key studies and research programmes associated with each of the main sub-disciplines of Psychology;
- appreciate the interconnected and overlapping character of nominally different sub-disciplines;
- discuss the philosophical foundations of Psychology and psychological knowledge.

Syllabus Outline:

The module will take an integrated approach to topics which spans the appropriate range of sub-disciplines. Selected key topics and issues will be addressed in each of the following areas:

Overview of theoretical perspectives
Conceptual and historical issues
Psychology and Evolution
Behavioural genetics
Psychobiology and Neuroscience
Attention, Sensation and Perception
Learning theories
Memory
Intelligence
Personality
Development in infancy and childhood
Motivation and Emotion
Social Cognition and Attitudes
Self and Identity
Consciousness
Interpersonal and Group Processes

Teaching and Learning Methods:

Lectures, interactive workshops, seminars, guided study.

Reading Strategy:

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.

If **further reading** is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.

Indicative Reading List:

Set Text (current edition of):

Hewstone, M., Fincham, F.D. & Foster, J. Psychology. Oxford: BPS & Blackwell.

Current editions of:

Carlson, N., Martin, G. & Buskist, W. Psychology. Harlow: Pearson Education..

Davey, G. (ed.) Complete Psychology. London: Hodder and Stoughton.

Glassman, W. & Hadad, M. Approaches to Psychology. Buckingham: Open University Press.

Northedge, A. The Good Study Guide. Milton Keynes: Open University.

Passer, M.W. et al. Psychology: The Science of Mind and Behaviour. London: McGraw-Hill.

Assessment:

Weighting between components A and B (standard modules only) A: 40% B: 60%

FIRST ATTEMPT

First Assessment Opportunity

Component A (<i>controlled</i>)		Element Wt (Ratio) (<i>within Component</i>)	
Description of each element			
EX1	Examination (1 hr)	<i>Exam Period 1</i>	1
EX2	Examination (1 hr)	<i>Exam Period 2</i>	<i>Final Assessment</i> 1

Component B		Element Wt (Ratio) (<i>within Component</i>)	
Description of each element			
CW1	Essay (1000 words)		1
CW2	Essay (1000 words)		1
CW3	Seminar portfolio		1

Second Assessment Opportunity (Resit) further attendance at taught classes is not required

Component A (<i>controlled</i>)		Element Wt (Ratio) (<i>within Component</i>)	
Description of each element			
EX3	Examination (2hr)	<i>Exam Period 3</i>	<i>Final Assessment</i> 1

Component B		Element Wt (Ratio) (<i>within Component</i>)	
Description of each element			
CW4	Essay (1000 words)		1
CW5	Essay (1000 words)		1
CW6	Reflective essay (1000 words)		1

EXCEPTIONAL SECOND ATTEMPT Attendance at taught classes is not required.

Specification confirmed by**Date**
(Associate Dean/Programme Director)