



Module Specification

Evidencing Work Based Learning in Leadership and Change

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Part 1: Information

Module title: Evidencing Work Based Learning in Leadership and Change

Module code: UMOCXY-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Work Based Learning enables a range of learning activities that are embedded in academic programmes and are undertaken in a workplace.

Features: Not applicable

Educational aims: The purpose of work based learning activity is multi-faceted and the work of students ranges from experiences with clear objectives and outcomes related to improving application of theory to practice, and vice versa, to enhancing

core and key competencies related to the leadership and change aspects of the students' exploration.

Outline syllabus: The student's initiative will be known and supported by the organisation. The module is delivered in through a series of workshops and seminars which will run over a period of several months enabling the student to explore relevant themes from directed study, their own research, learning from other members of the learning set, and from learning on the programme.

Through facilitation the student will use their learning contract to explore and further enquire into their focus reflecting the framework of the learning outcomes. The learning contract will be agreed between the learner, mentor and identified academic.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will enable the student to explore an aspect of leadership and change in their workplace. This will address an organisational need and allow the student to integrate the learnt experience and knowledge into their workplace.

The workshops/seminars will provide facilitation supporting the student in their chosen direction and developing their ability to enquire, thereby deepening their knowledge and understanding of self and the project being explored. The workshops/seminars will introduce themes and take a reflective and project management approach.

Much of the teaching and learning will be self-directed or team focused, determined via a personal development plan and/or learning sets; utilising inquiry and problem solving activities, and supported by a negotiated learning contract.

Other supporting approaches may include field work activities, seminars, open and distance learning material, study days, on line materials and tutorials.

The learning contract is a key part in the development of the student's enquiry; it is designed in agreement with the employing organisation and is included as an appendix within the completed work. It will identify the proposed plan and assessment, giving clarity on the aims and objectives for both the module and self.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically review approaches to leadership and change in complex working environments

MO2 Debate strategies for personal learning and leadership qualities to enable the implementation of change initiatives

MO3 Show deep insight into effective leadership behaviours and demonstrate understanding of how they influence others

MO4 Demonstrate a critical insight into the constraints and opportunities of working across professional and organisational boundaries

MO5 Critically evaluate the role of quality enhancement in relation to leadership and change

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umocxy-30-m.html) via the following link <https://uwe.rl.talis.com/modules/umocxy-30-m.html>

Part 4: Assessment

Assessment strategy: The type of assessment will be determined through consideration of the need identified in the learner's personal development plan and agreed via a learning contract between the members of the partnership. Where the learner accesses more than one Work Based Learning (WBL) module at this level the assessment should be different to previous WBL modules.

Draft presentations will be delivered and videoed with full feedback from peers and staff. Feedback on the nature and development of the students' ideas for the assignment and presentation will be given throughout the course both face to face and online

Assessment tasks:

Written Assignment (First Sit)

Description: A presentation in the workplace/other location supported by a 3,000 word supporting paper which summarises the processes and discusses the learning achieved.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Resubmission of the assignment as agreed in the original learning contract

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

