

University of the West of England

Module Specification

Revised December 2009

| | |
|--|--------------------------------------|
| Title | Drugs, Crime and Society |
| New Code | UZSNR8-30-2 |
| Version | 1.1 |
| Level | 2 |
| UWE Credit Rating | 30 |
| ECTS Credit Rating | 15 |
| Module Type | Standard |
| Module Leader | WALMSLEY, I |
| Owning Faculty | Faculty of Health and Life Sciences, |
| Faculty Committee approval | HSC Quality and Standards Committee |
| Faculty Committee approval Date | |
| Approved for Delivery by | |
| Field | Health and Applied Social Sciences |
| Field Leader | Billie Oliver |
| Valid From | 01/09/2011 00:00:00 |
| Discontinued From | |
| Pre-requisites | None |
| Co-requisites | None |
| Entry requirements: | None |
| Excluded combinations | None |
| Learning Outcomes | |

1. Understand drug use and drug control in a historic context (Component A element 1 and Component B element 1)
2. Show awareness of the markets for both legal and illicit drugs and the impacts they have on crime and society (Component A element 1 and Component B element 1 and element 2)
3. Identify the links between crime and legal and illicit drugs (Component A element 1 and Component B element 1 and element 2)
4. Identify drug use within a broad social framework that incorporates gender, race, health, popular culture and the media (Component A element 1 and Component B element 1 and element 2)
5. Show an understanding of the range of models of regulation available for drug use (Component A element 1 and Component B element 1 and element 2)
6. Critically evaluate contemporary policies and practices for the regulation of drug use (Component A element 1 and Component B element 1 and element 2)

Syllabus Outline

1. Introduction to the historic background to the use and regulation of drugs (including both currently legal and illicit drugs)
2. Exploration of drug markets in producer, transit and consumer countries including the involvement of organised crime, terrorists and state agents
3. Investigation of the links between crime and drugs
4. Study of drugs place in society including exploring the links between drugs and gender, race, popular crime and the media
5. Exploration of drug control and drug use today including investigations of drug treatment and the role of criminal justice in drug policy enforcement

Teaching and Learning Methods

Weekly lectures and seminars. Seminars to involve group working, problem solving, discussions of key texts and full class discussions.

Reading Strategy

Essential reading will be made accessible to students by ensuring that all texts are available through blackboard either as digitalised texts or as journal articles with embedded urls. Further reading will include a mix of chapters from books held in the library, internet resources, electronic journals and government reports. As part of the course students will be encouraged to undertake search engine exercises designed to allow them to obtain access to up to date material relevant to the course. The reading strategy will be reviewed annually to ensure all essential reading remains easily accessible and that overall the most up to date and relevant materials are listed for students.

Indicative Reading List: (see guidance notes)

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specifications. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

- Babor, T., Caulkins, J., Edwards, G & Strand, J. (2010) *Drugs policy and the public good*. Oxford: Oxford University Press
- Barton, A. (2003) *Illicit Drugs: Use and Control*. London: Routledge.
- Bean, P. (2010) *Legalising Drugs: debates and dilemmas*. Bristol: Policy Press
- Bennett, T., & Holloway, K.(2005) *Understanding Drugs, Alcohol and Crime*. Milton Keynes: Open University Press.
- Godfrey, C., Eaton, G., McDougall, C., & Cullyer, A. (2002) *The Economic and Social Costs of Class A Drug Use in England and Wales*. London: Home Office. Online at www.homeoffice.gov.uk/rds/pdfs2/hors249.pdf
- MacCoun, R.J., & Reuter, P. (2001) *Drug war Heresies: Learning from other vices, times and places*. Cambridge: Cambridge University Press.
- Simpson, M., Shildrick, T., & Macdonald, R. (2007) *Drugs in Britian*. Basingstoke, Palgrave

Addiction Journal, online at <http://www.addictionjournal.org/>

Journal of Public Health, online at <http://jpubhealth.oxfordjournals.org/>

Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only) A:30 % B:70%

Final Assessment: Component A Element 1

Attempt 1

First Assessment Opportunity (Sit)

Component A

| Element | Description | Element Weighting |
|---------|--|-------------------|
| 1 | 10-15 minute Viva based on Case Study during assessment period | 30% |

Component B

| Element | Description | Element Weighting |
|---------|---|-------------------|
| 1 | 1000 word Article(s) Review | 20% |
| 2 | 3000 word Case Study on Drug Regulation | 50% |

Second Assessment Opportunity (ReSit): Attendance is not required

Component A

| Element | Description | Element Weighting |
|---------|--|-------------------|
| 1 | 10-15 minute Viva based on Case Study during the assessment period | 30% |

Component B

| Element | Description | Element Weighting |
|---------|---|-------------------|
| 1 | 1000 word Article(s) Review | 20% |
| 2 | 3000 word Case Study on Drug Regulation | 50% |

Exceptional Second Attempt (Retake): Attendance is not required