



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Employment Law				
Module Code	UMPCXK-15-M	Level	M	Version	1.2
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	FBL	Field	Human Resource Management		
Department	BBS: Business and Management	Module Type	Standard		
Contributes towards	MSc Human Resource Management, MSc Human Resource Management (International)				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
First CAP Approval Date	QMAC 2010		Valid from	September 2010	
Revision CAP Approval Date	2 February 2016		Revised with effect from	September 2016	

Review Date	September 2016
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically discuss and analyse the development of employment law in the UK, essential to the understanding of contemporary legal developments. .(Comp A/B) • Critically evaluate legal materials capably and confidently. .(Comp A/B) • Make constructive contributions to the achievement of employment law compliance in the workplace. .(Comp B) • Act as the primary adviser to management on employment law. .(Comp A) • Explain legislation and case law in an easily understandable manner.(Comp A/B) <p>All the above learning outcomes are formally assessed through Component A or B or A+B of the assessment.</p> <p>In addition the educational experience may explore, develop and practise <u>but not formally discretely assess</u> the following:</p>

	<ul style="list-style-type: none"> • Representing management in employment tribunal proceedings. • Preparing witnesses to give evidence at a labour court hearing.
Syllabus Outline	<ul style="list-style-type: none"> • Sources of employment law; legal/conciliation institutions; the contract of employment • Termination of employment contract; unfair dismissal; Health and safety • Work-life balance; family friendly policies • Collective labour law – collective bargaining, trade unions, trade disputes • Equal pay • Discrimination law • Transfer of Undertakings (Protection of Employment) • Working time, including Working Time Regulations • Wages and salaries, including National Minimum Wage • Representing the employer in employment tribunal proceedings: preparation of witnesses and evidence • Representing the employer in employment tribunal proceedings: conducting a hearing
Contact Hours/Scheduled Hours	<ul style="list-style-type: none"> • This module comprises 12 x three hour classroom sessions which are a mixture of lecture, seminar activity, student led discussions, scenario based enquiry
Teaching and Learning Methods	<ul style="list-style-type: none"> • Teaching Strategy – The module offers a combination of formal lecturing with a wide range of participative activities, including case studies, role plays, problem-solving activities and group discussion. A participative ethos allows the contribution of both staff and students to be equally valued in the exploration, evaluation and creation of theory and its application to problem solving in both case and real organisational contexts. This approach requires the ability to define, obtain, rigorously analyse and evaluate information quickly and communicate relevant conclusions and recommendations to team colleagues and professional audiences in a range of formats. • Learning strategy – Students will need to read the core textbook (essential reading) as set out for each week. A series of journal articles are also suggested for each session. Additionally, decided cases will be read in preparation to tackle exam questions, case study examples, and to support group discussion and analysis. • The study skills web page provides support and guidance in a range of areas and specific guidance on information and especially journal article searching, retrieval and evaluation will be provided within this module. This is in addition to that found in other modules in the programme.
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data

Number of credits for this module

15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	60%
Coursework assessment percentage	40%
Practical exam assessment percentage	0%
	100%

Reading Strategy

- Access and skills - All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum (particularly the Research Methods and Dissertation or Research Methods and Management Report modules) to develop their information retrieval and evaluation skills in order to identify such resources effectively.
- Blackboard – The module is supported by Blackboard, where students will be able to find all necessary module documentation, to include guidance on further reading within the module handbook. Direct links to information resources will also be provided from within Blackboard.

Essential reading This module has a set textbook and students are expected to purchase it. An example is Taylor, S. and Astra, E. (2015) *Employment Law an Introduction*. 4th ed. Oxford: Oxford University Press. This is potentially subject to change at short notice and students should not purchase any text without the guidance of the module leader.

- Other required reading will be set out in the Module Handbook.
- Further reading** – student are expected to read widely in the subject area, suggested journals are the Industrial Law Journal, Human Resource Management Journal and Work, Employment and Society. All of these journals are available electronically through the UWE Library.

Indicative Reading List	<p>Dickens L (2012) Making employment rights effective <i>Warwick Business School IRRU Briefing</i></p> <p>Dickens, L. and Hall, M. (2010) The Changing Legal Framework of Employment Relations. In: Colling, T. and Terry, M. (eds) (2010) <i>Industrial Relations: Theory and Practice</i>. 3rd ed. Chichester: John Wiley & Sons Ltd</p> <p>Ewing K (2007) 'The implications of the ASLEF case' <i>Industrial Law Journal</i> 36 4 425-445</p> <p>Hepple, B. (2013) Back to the Future: Employment Law under the Coalition Government. <i>Industrial Law Journal</i> [online]. 42(3), pp.203-223.</p> <p>Kelly, J. (2012) The decline of British trade unionism: markets, actors and institutions. <i>Industrial Relations Journal</i> [online]. 43(4), pp.348-358. [Accessed 18 February 2014].</p> <p>Morris, G. (2012) The Development of Statutory Employment Rights in Britain and Enforcement Mechanisms. In: Dickens, L. (ed) (2012) <i>Making Employment Rights Effective: Issues of Enforcement and Compliance</i>. Oxford: Hart Publishing, pp.7-28.</p> <p>Lord Wedderburn (2007) <i>Labour Law 2008: 40 Years On</i> <i>Industrial Law Journal</i> 36 4 397-424</p>
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Part 3: Assessment

Assessment Strategy	<p>The teaching and learning addresses the development of employment law in the United Kingdom and relevant academic debates. It also addresses statute and case law. Formative assessment is provided from the start of the module through the consideration and analysis of potential exam questions. Students will prepare and present answers and lead discussion of questions under consideration. Students will thereby benefit from class debate, commentary and feedback from the tutor.</p> <p>Summative assessment takes place at the end of the module and has two components, Component A, which is a 1.5 hours, unseen exam which is open-book. The test will address the analysis of employment law scenarios. Component B will require an analysis of developing employment law and its effect on HRM outcomes.</p>
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Identify final assessment component and element	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (1.5 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written assignment of 1500 words	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (1.5 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written assignment of 1500 words	100%

If a student is permitted a **RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.