University of the West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Ethics					
Module Code	UZRNQX-30-2		Level	2	Version	1.1
Owning Faculty	Health and Applied Sciences		Field	Philosophy		
Contributes towards	BA (Hons) Philosophy Awards up to BA (Hons)					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	N/A		
Valid From	September 2014		Valid to	September 2020		

CAP Approval Date	28/03/2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate a good knowledge of the principal issues and arguments in philosophical ethics (assessed at all assessment points). 2. Demonstrate the ability to analyse philosophical arguments, assess them critically, and consider their consequences (assessed at all assessment points). 3. Demonstrate the development of transferable skills in the presentation and analysis of arguments (assessed at all assessment points).
Syllabus Outline	This module will offer an introduction to some of the central problems and theories in ethics, drawing on both classic historical discussions and contemporary debates. Issues covered may include (but not be restricted to) the nature of value, value pluralism, value relativism, ethical rationalism and intuitivism, ethical naturalism, deontology and utilitarianism. These theoretical concerns will be developed by engaging with substantive

<table>
<tr><td></td><td>practical problems arising in ethics, both ancient and modern, such as (by way of example, and subject staff interests): ethical perfectionism in ancient philosophy, ethical issues surrounding death, medical ethics, and the Kantian ethical tradition.</td></tr>
<tr><td>Contact Hours</td><td>72</td></tr>
<tr><td>Teaching and Learning Methods</td><td>This module will be group taught, drawing on the expertise of a number of staff, using both lectures and seminars for small group discussion. Students will be encouraged to engage with ethical problems directly in these discussions and to develop their understanding of the issues raised in lectures

Technology Enhanced Learning (TEL): The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, is regularly used to support students' learning, carry out teaching and learning activities, as well as to store and disseminate learning materials.
By means of these systems, students will be able to engage with the material, other students and members of staff, while also making use of the options they provide (blogs, journals, audio, video, discussion boards, wikis, and so on). In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to facilitate remote contact and thus increase flexibility, particularly for students who live far from campus. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (http://ro.uwe.ac.uk/) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and the assessment of a portfolio of work.</td></tr>
<tr><td>Key Information Sets Information</td><td>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

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<tr><td colspan="3"><u>Key Information Set - Module data</u></td><td></td><td></td><td></td></tr>
<tr><td colspan="4">Number of credits for this module</td><td>30</td><td></td></tr>
<tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr>
<tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td><td></td></tr>
</table>

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test</td></tr>
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	Coursework: Written assignment or essay, report, dissertation, portfolio, project **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description: Total assessment of the module: Written exam assessment percentage 50% Coursework assessment percentage 50% Practical exam assessment percentage % 100%
Reading Strategy	Students will be provided with a variety of short extracts from key texts in philosophical ethics. Further reading will be recommended in the module handbook and made available in the library, and electronically where possible. Introductory texts offering background reading will be recommended and students will be encouraged to purchase these and read independently in parallel with the material covered in lectures.
Indicative Reading List	Blackburn, S. (2001) *Being Good: A Short Introduction to Ethics.* Oxford: Oxford University Press. Irwin, T. (1995) *Plato's Ethics.*(New York: Oxford University Press. Macintyre, A. [1967] (1995) *A Short History of Ethics.* London: Routledge. Mackie, J. L. [1977] (1990) *Ethics: Inventing Right and Wrong.* Harmondsworth: Penguin. Singer, P., ed. (1991) *A Companion to Ethics*, Blackwell Companions to Philosophy. Oxford: Blackwell.

Part 3: Assessment	
Assessment Strategy	Examination and essay, equally weighted.

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	**A:** **50%**	**B**: **50%**
First Sit		
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**	
1.Examination (3 hours)	50%	

2.(etc)	
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Essay (2000 words)	25%
2. Essay (2000 words)	25%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1.Examination (3 hours)	50%
2.(etc)	
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Essay (2000 words)	25%
2.Essay (2000 words)	25%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	