University of the West of England
BRISTOL

MODULE SPECIFICATION

Part 1: Information			
Module Title	British History from the Black Death to the Present Day		
Module Code	UPHPK3-30-1	Level	1
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) History, BA(Hons) History and Heritage, BA(Hons) English and History		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description

This module examines nearly 700 years of British history and considers political, social, economic, cultural, religious and imperial history from the fourteenth-century Black Death through to the twenty-first century.

After an introduction, we move on to introduce the framework of governmental institutions, administration and politics in the British Isles in the late medieval and early modern periods, as well as considering the social and economic impact of the Black Death, taking in Tudor and Stuart divine right monarchy, the civil war and restoration, and the birth of party politics. We set Britain in a broader context by considering, for example, the Enlightenment, foreign policy and the development of the British empire. The module considers corruption and parliamentary reform as well as industrialisation, class, status and gender. Britain's relations with its next door neighbour, Ireland, have proved to be frequently controversial and so the broader 'United Kingdom' dimension in the nineteenth and twentieth centuries is also examined. In the twentieth century, war, welfare, imperial history and foreign policy are some of our major concerns as are gender, multiculturalism and secularisation.

The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Seminar sessions will therefore use a combination of selected primary source material from the period (e.g. textual, visual, oral, quantitative), and selections of secondary literature from JSTOR and other digitised collections, which will be recommended via Blackboard and/or the module handbook.

Part 3: Assessment

Assessment Strategy
Component A
One three-hour examination. Students will be required to answer three questions relating to topics covered across the module. This exam format encourages students to engage with the module in its entirety.

Component B
1. Journal article review/comparison (1800 words)

Students are required to select one set of paired articles from the designated titles and critically evaluate the content and argument of each.

2. Seminar presentation and paper (1200 words)

Students are required to work in small groups to research a topic in depth, and give a 20 minute group presentation on this topic to other members of the seminar. Students are also required to submit an individual seminar paper which broadly covers the same ground as their individual contribution to the group presentation. Students are assessed on both the quality of their seminar paper and the presentation.

These two pieces of assessed coursework are designed to test a range of abilities from critical evaluation of academic literature to the clear and concise communication of ideas in both oral and written forms. The assessment strategy is designed to measure:

a) critical understanding of concepts and topics relating to British history, as explored in the module [B1, B2]
b) the ability to understand and critically assess journal literature [B1]
c) the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies) [B1, B2]
d) the ability to work collaboratively to plan and present group tasks [B2]
e) the ability to communicate ideas clearly and concisely in oral presentations [B2]

Feedback for these assessments will be sent first to students electronically. All students will be required to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

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Identify final timetabled piece of assessment (component and element)	Component A

% weighting between components A and B (Standard modules only)	**A:** **50%**	**B**: **50%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (3 hours)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Article review/comparison (1800 words)	50%
2. Seminar presentation and paper (1200 words) (Paper to be submitted at time of presentation)	50%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (3 hours)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Article review/comparison (1800 words)	50%
2. Seminar presentation and paper (1200 words) (Paper to be submitted at time of presentation)	50%

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will be able to:

A broad understanding of British history from the mid-14th Century to the present day. [ComponentA1,Component B1-3]

An ability to identify and begin to interpret a limited range of primary sources from the period studied. [Component B1, B2]

An appreciation of the different ways in which historians frame the past, leading to an understanding of the different approaches and interests of (among others) political, social, economic, gender and religious historians. [Component A1, Component B1-3]

The ability to digest and make sense of historical arguments on a particular theme of British history, and to demonstrate understanding of these arguments. [Component A1, Component B1-3]

Key Information Sets Information (KIS)

Contact Hours

Key Information Set - Module data

Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300

Total Assessment

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy

Students will be expected to read the suggested secondary literature recommended and highlighted via Blackboard and/or the module handbook, and will be expected to analyse and comment upon such literature in seminars. Recommended reading for each session will be clearly indicated in the course literature and is readily available from the library (online and/or in hard copy).

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

	Carnevali, F and Strange, J -M (2007), *20th Century Britain: Economic, Social and Cultural Change* Harlow: Longman Colley, L (2005), *Britons. Forging the Nation 1707-1837* 2nd edn, Yale University Press Dickinson, H.T. (ed.) (2006), *A Companion to Eighteenth-Century Britain* Blackwell Edwards, P (2001), *The Making of the Modern English State, 1460-1660* Palgrave Macmillan Harris, G (2005), *Shaping the Nation: England, 1360-* *1461* Oxford University Press Kishlansky, M, (1996), *Monarchy* *Transformed, Britain 1603-1714* Allen Lane O'Gorman, F (1997), *The Long Eighteenth Century: British Political and Social History, 1688-1832* Bloomsbury Academic Pollard, A (2000), *Late Medieval England* Longman Tittler, R and Norman Jones (eds.) (2004), *A Companion to* *Tudor Britain* Blackwell Williams, C (ed.) (2006), *A Companion* *to Nineteenth-Century Britain* Blackwell Wrigley, C (ed.) (2008), *A Companion to early Twentieth-Century Britain* Blackwell Journal articles will include selections from *(*among others*): English Historical Review, Past and Present, Economic History Review, History, Historical Journal, Social History, Journal of British Studies*

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First CAP Approval Date	27 January 2010			
Revision CAP Approval Date *Update this row each time a change goes to CAP*	1 February 2017	Version	*3*	link *to RIA*
Revision CAP Approval Date		Version		
Revision CAP Approval Date		Version		