



## **Module Specification**

### **International Trade (BPTC)**

Version: 2023-24, v2.0, 20 Jun 2023

#### **Contents**

|  |          |
|--|----------|
| <b>Module Specification .....</b>                  | <b>1</b> |
| <b>Part 1: Information .....</b>                   | <b>2</b> |
| <b>Part 2: Description .....</b>                   | <b>2</b> |
| <b>Part 3: Teaching and learning methods .....</b> | <b>3</b> |
| <b>Part 4: Assessment.....</b>                     | <b>4</b> |
| <b>Part 5: Contributes towards .....</b>           | <b>5</b> |

## Part 1: Information

**Module title:** International Trade (BPTC)

**Module code:** UJXUSL-10-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 10

**ECTS credit rating:** 5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Law - non modular

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Introduction to the Sale of Goods, looking at relevant sections of the Sale of Goods Act.

A look at the main documents in International Trade, looking at an International Sales Contract, a Bill of Lading, an Invoice and an Insurance document.

Fob International Sales Contract and how they work.

Cif International Sales Contract and how they work.

Bills of Lading and their main functions.

Carriage of Goods by Sea. Looking at the main duties of Carriers and Shippers.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students have one taught large group session, which is 1.5 hours long.

After that, students are taught in small group sessions of 3.5 hours long. There are 5 such sessions. In these sessions, students are given case-studies where they will either have to draft a statement of case or do an opinion. Students are given detailed notes of theory at the start of the course, so that they can understand the topics covered and do the written work.

Students will usually prepare a written answer to a case study for small group sessions and bring this to class so that there can be a discussion within the group of the answer to a case study.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Know relevant sections of the Sale of Goods Act 1979

**MO2** Be familiar with main documents related to shipping, for e.g. the sales contract, the bill of lading, the invoice and the insurance document

**MO3** Understand how a fob contract works. Know about the choice of the Port of Loading, the choice of vessel, the actual loading process, and the transfer of property and risk

**MO4** Know how the cif contract works. Be able to compare the fob and the cif and note the differences between the two forms of contract. Understand that the cif contract is a sale of documents in relation to goods. Be able to distinguish between the two rights of rejection of documents and goods, and how this affects the calculation of damages. Know the key documents involved in cif contracts. Understand what actual shipment entails and how property and risk are transferred

**MO5** Understand the bill of lading in detail and the three main functions of this document – as a contract of carriage, as a receipt of the goods and as a document of title

**MO6** Know the main duties of the Carrier and the Shipper, especially in relation to the Hague Visby Rules and the Carriage of Goods by Sea Act 1971

**MO7** Be able to draft statements of case and write opinions on the above topics

**Hours to be allocated:** 100

**Contact hours:**

Independent study/self-guided study = 81 hours

Face-to-face learning = 19 hours

Total = 100

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujxusl-10-m.html) via the following link <https://uwe.rl.talis.com/modules/ujxusl-10-m.html>

## **Part 4: Assessment**

**Assessment strategy:** A 24 hour online exam incorporating a written skill (ie opinion and/or draft) - up to 2500 words. The assessment takes place at the end of the options teaching. period. This assessment must be passed.

**Assessment components:**

**Examination (Online) (First Sit)**

Description: Online Examination (2500 Words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Examination (Online) (Resit)**

Description: Online Examination (2500 Words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: