



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	International Trade				
Module Code	UJXUSL-10-M	Level	M	Version	1.1
UWE Credit Rating	10	ECTS Credit Rating	5	WBL module?	No
Owning Faculty	Business and Law	Field	Law Non-modular		
Department	Law: BILP	Module Type	Non-MAR Professional Practice Module		
Contributes towards	BPTC				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	N/A		
First CAP Approval Date	28/4/2010	Valid from	September 2010		
Revision CAP Approval Date	1 June 2016	Revised with effect from	September 2016		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • know relevant sections of the Sale of Goods Act 1979. • be familiar with main documents related to shipping, for eg the sales contract, the bill of lading, the invoice and the insurance document. • understand how a fob contract works. Know about the choice of the Port of Loading, the choice of vessel, the actual loading process, and the transfer of property and risk. • know how the cif contract works. Be able to compare the fob and the cif and note the differences between the two forms of contract. Understand that the cif contract is a sale of documents in relation to goods. Be able to distinguish between the two rights of rejection of documents and goods, and how this affects the calculation of damages. Know the key documents involved in cif contracts. Understand what actual shipment entails and how property and risk are transferred. • understand the bill of lading in detail and the three main functions of this document – as a contract of carriage, as a receipt of the goods and as a document of title. • know the main duties of the Carrier and the Shipper, especially in relation to the Hague Visby Rules and the Carriage of Goods by Sea Act 1971. • be able to draft statements of case and write opinions on the above topics.

Syllabus Outline	<ul style="list-style-type: none"> • Introduction to the Sale of Goods, looking at relevant sections of the Sale of Goods Act • A look at the main documents in International Trade, looking at an International Sales Contract, a Bill of Lading, an Invoice and an Insurance document. • Fob International Sales Contract and how they work. • Cif International Sales Contract and how they work. • Bills of Lading and their main functions. • Carriage of Goods by Sea. Looking at the main duties of Carriers and Shippers.
Contact Hours	<ul style="list-style-type: none"> • One LGS 1.5 hours long • Five SGSs, each 3.5 hours long
Teaching and Learning Methods	<p>Students have one taught large group session, which is 1.5 hours long.</p> <p>After that, students are taught in small group sessions of 3.5 hours long. There are 5 such sessions. In these sessions, students are given case-studies where they will either have to draft a statement of case or do an opinion. Students are given detailed notes of theory at the start of the course, so that they can understand the topics covered and do the written work.</p> <p>Students will usually prepare a written answer to a case study for small group sessions and bring this to class so that there can be a discussion within the group of the answer to a case study.</p>
Reading Strategy	<p>Students will need to read the theory handout given at the start of the course and also all the case-studies. (These materials will also be available on Blackboard.) A textbook will be given to the students at the start of the course and they will be expected to read the relevant parts of the textbook as the course progresses. Additionally, students should have refreshed their knowledge of Contract Law before the course starts.</p>
Indicative Reading List	<p>R. Goode "Commercial Law" Penguin Schmitthoff "Export Trade: The Law and Practice of International Trade" Sweet & Maxwell Benjamin "Sale of Goods" Sweet & Maxwell Relevant Statutory Sources Relevant Case Law Barristers Code of Conduct Other relevant Contract texts</p>

Part 3: Assessment

Assessment Strategy	An unseen exam under exam conditions incorporating a written skill (ie opinion and/or draft). The assessment takes place at the end of the options teaching period. This assessment must be passed.
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% weighting between components A and B	A:	B:
	100%	-

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. A 3 hour unseen exam. Certain materials are permitted to be taken in to the exam room. (This is in line with the written skills exams in the BPT C.) One week before the exam, the student will be given a notice of the broad area of the exam. (This is in line with the written skills exams on the BPTC.)	100%
Component B Description of each element	Element weighting (as % of component)
1. n/a	n/a

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. A 3 hour unseen exam. Certain materials are permitted to be taken in to the exam room. (This is in line with the written skills exams in the BPT C.) One week before the exam, the student will be given a notice of the broad area of the exam. (This is in line with the written skills exams on the BPTC.)	100%
Component B Description of each element	Element weighting (as % of component)
1. n/a	n/a

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.