




**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Leadership for Health		
Module Code	UZTSGF-20-3	Level	3
For implementation from	January 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (International)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Leadership in Adult Nursing UZTSNM-30-3		
Co- requisites	None		
Module Entry requirements	Offered as CPD or stand alone		

Part 2: Description
<p>Introduction</p> <p>This module offers you a focussed framework that supports to appraise your role as a leader within your sphere of influence. The module team will support you by tying together your caring and compassionate qualities with your developing leadership capabilities in the ever changing healthcare landscape. Your learning will be facilitated by the module team who come from a variety of professional nursing backgrounds and have a wealth of experience in facilitating leadership and management in healthcare. The module content will cover theoretical concepts in managing and leading practice within your sphere of influence. This will help you to develop critical awareness and explore your nursing skills in order to provide quality compassionate care. Conversely, class attendance, participation in class activities and your engagement with directed learning material will contribute towards successful achievement of the module learning outcomes.</p> <p>Syllabus Outline</p> <p>Introduction to Leadership</p> <ul style="list-style-type: none"> • Appraisal of leadership skills in healthcare • Reflective practice <p>Theory and practice of leadership</p> <ul style="list-style-type: none"> • Leadership theories and responsibilities • Influence, Negotiation & Empowerment

Theory and practice of Management <ul style="list-style-type: none"> • Management theories & responsibilities • Management for Change models 			
Context and location of healthcare provision <ul style="list-style-type: none"> • Social Enterprise and entrepreneurship • Organisational structure and culture 			
Communication and Relationship Building <ul style="list-style-type: none"> • Communication and relationship building • Interpersonal communication and relationship building 			
Part 3: Assessment			
<p>Develop an A1 poster demonstrating critical and creative thinking for service and health improvement plan</p> <p>2500 word essay critical discussion of leadership and management theories required to ensure the successful implementation of the service and health improvement plan on your A1 poster.</p> <p>At level 3, students are expected to critically analyse, evaluate and synthesise theoretical concepts of change and service improvement. This should include some appreciation of how evidence based practice influence the delivery of renal service.</p>			
A1 poster and 2500 word essay			
Identify final timetabled piece of assessment (component and element)		<i>Component B</i>	
% weighting between components A and B (Standard modules only)		A:	B:
		30	70
First Sit			
Component A (controlled conditions) Description of each element		Element weighting <i>(as % of component)</i>	
1. Poster		30%	
Component B Description of each element		Element weighting <i>(as % of component)</i>	
1. 2500 word essay		70%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting <i>(as % of component)</i>	
1. Poster		30%	
Component B Description of each element		Element weighting <i>(as % of component)</i>	
1. 2500 word essay		70%	

Part 4: Teaching and Learning Methods																															
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the impact of contrasting leadership styles for health and social care practice (Component A & B) 2. Critically evaluate theories of change and leadership in health care policy and practice (Component A & B) 3. Critically analyse the application of ethical and legal principles in health and social care practice (Component A & B) 4. Evaluate the way that leaders can contribute to service improvement (Component B) 5. Critically reflect on strategies that promote effective team work across professional boundaries (Component B) 																														
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="background-color: #d3d3d3;">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: center;"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black; color: red;">20</td> </tr> <tr> <th style="background-color: #d3d3d3;">Hours to be allocated</th> <th style="background-color: #d3d3d3;">Scheduled learning and teaching study hours</th> <th style="background-color: #d3d3d3;">Independent study hours</th> <th style="background-color: #d3d3d3;">Placement study hours</th> <th style="background-color: #d3d3d3;">Allocated Hours</th> </tr> <tr> <td style="text-align: center; color: red;">200</td> <td style="text-align: center; color: red;">36</td> <td style="text-align: center; color: red;">164</td> <td style="text-align: center; color: red;">0</td> <td style="text-align: center; color: red;">200</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;"></td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	36	164	0	200					
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written essay, Practical Exam: presentation,</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #d3d3d3;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="background-color: #d3d3d3;">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td style="background-color: #d3d3d3;">Coursework assessment percentage</td> <td style="text-align: center;">70%</td> </tr> <tr> <td style="background-color: #d3d3d3;">Practical exam assessment percentage</td> <td style="text-align: center;">30%</td> </tr> <tr> <td colspan="2" style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	70%	Practical exam assessment percentage	30%	100%																					
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Reading List	<p>Leadership for Health Reading list</p>																														

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First CAP Approval Date	23/02/2011			
Revision CAP Approval Date Update this row each time a change goes to CAP	15 November 2017	Version	3	Link to MIA 10684