



Module Specification

Assessment and Clinical Reasoning

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Part 1: Information

Module title: Assessment and Clinical Reasoning

Module code: UZTSG9-20-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Offered as CPD or stand alone

Educational aims: See Learning Outcomes.

Outline syllabus: Holistic approach: including physical, mental, social and spiritual dimensions.

Consider legal, ethical issues affecting vulnerable groups Issues of consent and capacity.

Systematic Review including: General Survey, History Taking, Long term conditions, Acute conditions, Preventative measures, Compliance/concordance, Health promotion.

Use of assessment tools for recognising normal variant findings. Structured approaches to documentation.

Situation Background Assessment Recommendation (SBAR), Reason Story Vital Signs Plan (RSVP).

Subjective Objective Assessment Planning Intervention Evaluation and Revision (SOAPIER) including assessment of the: Head, Eyes, Ear, Nose and Throat, Skin, Cardio Vascular /Peripheral Vascular, Respiratory, Gastrointestinal I/Genito Urinary, Musculo-skeletal, Neurological systems.

Structured approach of talking to patients, carers and peers.

Part 3: Teaching and learning methods

Teaching and learning methods: A range of approaches will be used which may include: student led seminar series; lecture, mini lecture, video and group discussion. Where appropriate students will be expected to bring examples from their own professional practice in order to facilitate an appreciation of the benefits and the limitations of particular theoretical approaches.

In relation to your agreed assessment topic, you will be expected to identify relevant reading material and this should be reflected in your reference list. The development of literature searching skills is supported by the library. Additional support is available through the faculty web-based study skills pages.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of the human anatomy and physiology that underpins clinical reasoning processes

MO2 Demonstrate knowledge and understanding of the skills and reasoning underpinning basic physical assessment and clinical reasoning

MO3 Establish the normal variants of physical assessment

MO4 Recognise findings from clinical history and physical assessment and demonstrate how to communicate this information to appropriate staff

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztsg9-20-2.html) via the following link <https://uwe.rl.talis.com/modules/uztsg9-20-2.html>

Part 4: Assessment

Assessment strategy: Specific learning outcomes assessed in individual components are highlighted in the Teaching and Learning section.

The summative assessment task will be a 2 hour exam. This will test the students' knowledge and understanding of anatomy, physiology, pathophysiology, and ability to accurately assess individuals in a systematic manner.

Assessment tasks:

Examination (First Sit)

Description: Examination 2 hours

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (Resit)

Description: Examination 2 hours

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2023-24