


**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Assessment and Clinical reasoning		
Module Code	UZTSG9-20-2	Level	2
For implementation from	January 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (International)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Offered as CPD or stand alone		

Part 2: Description
<p>Introduction</p> <p>A range of approaches will be used which may include: student led seminar series; lecture, mini lecture, video and group discussion. Where appropriate students will be expected to bring examples from their own professional practice in order to facilitate an appreciation of the benefits and the limitations of particular theoretical approaches.</p> <p>In relation to your agreed assessment topic, you will be expected to identify relevant reading material and this should be reflected in your reference list. The development of literature searching skills is supported by the library. Additional support is available through the faculty web-based study skills pages.</p> <p>Syllabus Outline</p> <ul style="list-style-type: none"> • Holistic approach: including physical, mental, social and spiritual dimensions. • Consider legal, ethical issues affecting vulnerable groups Issues of consent and capacity • Systematic Review including: General Survey, History Taking, Long term conditions, Acute conditions, Preventative measures, Compliance/concordance, Health promotion • Use of assessment tools for recognising normal variant findings Structured approaches to documentation • Situation Background Assessment Recommendation (SBAR), Reason Story Vital Signs Plan (RSVP) • Subjective Objective Assessment Planning Intervention Evaluation and Revision (SOAPIER)

including assessment of the: Head, Eyes, Ear, Nose and Throat, Skin, Cardio Vascular /Peripheral Vascular, Respiratory, Gastrointestinal I/Genito Urinary, Musculo-skeletal, Neurological systems. <ul style="list-style-type: none"> • Structured approach of talking to patients, carers and peers 		
Part 3: Assessment		
<p>Specific learning outcomes assessed in individual components are highlighted in the Teaching and Learning section.</p> <p>Component A will be a 2 hours exam. This will test the students' knowledge and understanding of anatomy, physiology, pathophysiology, and ability to accurately assess individuals in a systematic manner.</p>		
2 Hour exam		
Identify final timetabled piece of assessment (component and element)	<i>EG. Component A1</i>	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 2 Hour Exam	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 2 Hour Exam	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the human anatomy and physiology that underpins clinical reasoning processes (Component A) 2. Demonstrate knowledge and understanding of the skills and reasoning underpinning basic physical assessment and clinical reasoning (Component A) 3. Establish the normal variants of physical assessment (Component A) 4. Recognise findings from clinical history and physical assessment and demonstrate how to communicate this information to appropriate staff (Component A) 	
Key Information Sets Information (KIS)		

	Key Information Set - Module data					
Contact Hours	Number of credits for this module				20	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	200	36	164	0	200	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	Written Exam: Unseen exam					
	Total assessment of the module:					
	Written exam assessment percentage				100%	
	Coursework assessment percentage				0%	
	Practical exam assessment percentage				0%	
					100%	
Reading List	Assessment and Clinical reasoning reading List					

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First CAP Approval Date	19th May 2013			
Revision Approval Date <i>Update this row each time a change goes to CAP</i>	15 November 2017	Version	4	Link to MIA 10684