

# uwe hartpury

<b>MODULE CODE:</b>	UIN XKG-10-3	<b>MODULE VERSION:</b> 1.1
<b>MODULE TITLE:</b>	PET BEHAVIOUR COUNSELLING	
<b>LEVEL:</b>	3	
<b>UWE CREDIT RATING:</b>	10	
<b>ECTS CREDIT RATING:</b>	5	
<b>MODULE TYPE:</b>	STANDARD	
<b>OWNING FACULTY:</b>	HARTPURY	
<b>FIELD:</b>	Animal and Land Sciences	
<b>VALID FROM:</b>	8 April 2009	
<b>DISCONTINUED FROM:</b>		
<b>PRE-REQUISITES:</b>	UIN XLU-10-2 Companion Animal Behaviour and Training	
<b>CO-REQUISITES:</b>	NONE	
<b>EXCLUDED COMBINATIONS:</b>	NONE	

## **LEARNING OUTCOMES:**

*At the end of this module the student should be able to:*

- A. *Knowledge and understanding*
  1. Recognise the need for counselling skills in order to facilitate and maintain behavioural changes in a companion animal (B);
  2. Critically evaluate the impact of family psychology on the relationship between humans and companion animals (A,B);
- B. *Intellectual skills*
  1. Appraise welfare considerations in companion animal behaviour management (B);
  2. Evaluate the effectiveness of treatments in order to assess the need for extended treatments and follow-up interventions (A);
- C. *Subject/professional and practical skills*
  1. Take case histories (A);
  2. Effective and professional communication with clients (A);
- D. *Transferable skills and other attributes*
  1. Demonstrate the ability to use a wide range of sources, including the internet, electronic journal databases and library catalogues to complete a detailed literature search on a given topic (B);
  2. Communicate effectively in a high pressure situation (A).

## **SYLLABUS OUTLINE:**

1. Theory underlying learned problem behaviour
2. Family psychology, including attitude theory, processes of inter-personal relationships, grief and bereavement
3. Counselling skills, ethical issues and professionalism in relationships with clients
4. Taking case histories
5. Facilitation and maintenance of behavioural change
6. Assessing effectiveness of treatment and approaches to extended treatment and follow-up

## **TEACHING & LEARNING METHODS:**

- Lectures
- Group seminars/discussion

## **READING STRATEGY:**

Any essential reading will be indicated clearly, along with the method for accessing it, e.g.

### **Essential Reading**

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

### **Further Reading**

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

### **Access and Skills**

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three

skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

### **Indicative Reading List**

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

Appleby, D. (Current Edition) *The APBC book of companion animal behaviour*. Souvenir Press Ltd.

Askew, H.R. (Current Edition) *Treatment of behaviour problems in cats and dogs: a guide for the small animal veterinarian*. Oxford: Blackwell Science.

Lagoni, L., Butler, C. and Hetts, S. (Current Edition) *The human animal bond and grief*. Saunders

Landsberg, G., Hunthausen, W. and Ackerman, L. (Current Edition) *The handbook of behaviour problems of the dog and cat*. Oxford: Butterworth-Heinemann.

Robinson, I. (Current Edition) *The Waltham book of human-animal interaction: benefits and responsibilities of pet ownership*. Pergamon.

Serpell, J. (Current Edition) *In the company of animals*. Cambridge University Press.

### **Journals**

Animal Behaviour

Applied Animal Behaviour Science

Applied Animal Ethology

Applied Behavioural Science Review

Research in Veterinary Science

### **Websites and databases:**

The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

**Module Name:** Pet Behaviour Counselling

**Module Code:** UIN XKG-10-3

## **ASSESSMENT**

In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).

**Weighting between components A and B (standard modules only)**

**A: 50%**

**B: 50%**

### **FIRST ATTEMPT**

#### **First Assessment Opportunity**

##### **Description of assessment elements**

<b>Component A</b>	<b>Type</b>	<b>Length</b>	<b>Element Weighting</b>
1	Oral examination	20 minutes	100%
<b>Component B</b>			
1	Written assignment	1500 words	100%

### **FIRST ATTEMPT**

#### **Second Assessment Opportunity**

**Further attendance at taught classes is not required**

##### **Description of assessment elements**

<b>Component A</b>	<b>Type</b>	<b>Length</b>	<b>Element Weighting</b>
1	Oral examination	20 minutes	100%
<b>Component B</b>			
1	Written assignment	1500 words	100%

### **SECOND (or subsequent) ATTEMPT**

**Attendance at taught classes is required for a second or subsequent attempt**

**Specification confirmed by:**



**Role: Associate Dean**

**Date: 08/04/09**