



Module Specification

Family Problems - Problem Families: Psycho-Social Perspectives on Domestic and Community Life

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Part 1: Information

Module title: Family Problems - Problem Families: Psycho-Social Perspectives on Domestic and Community Life

Module code: UZSNQU-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Families we live by and families we live with

Discourses, narratives and fantasies of family life

Researching families and communities

Ethical and methodological dilemmas

Explorations of family life in one community

Revisiting some classic sociological and psychological theories of the family

Families, kinship and community

From family structure to family practices

Changing social policies and family experiences

British families past and present

Global family differences

Families and inequality

What is the 'function' of families today?

Families in crisis

Bad, mad and dangerous to know families

Single living

LGBT families

The role of reproductive technologies

Part 3: Teaching and learning methods

Teaching and learning methods: Each week students will be encouraged to engage with theories and concepts explored through lectures, reading and discussion.

Students will be expected to undertake directed reading and other preparation (2hrs) for the weekly workshops (1hr) and seminars (1hr).

Students will be encouraged to make use of one-to-one tutorials (1 hour) to help them develop understanding and to prepare for their presentations and assignments.

Students will also be encouraged to contribute to on-line discussions.

Students will be encouraged, under supervision, to apply their growing understanding to a discrete area of activity within the community or to undertake desk-based inquiry into a current or historical social issue associated with family life (2 hours per week)

The module will be delivered through a combination of workshops, seminars; group work and independent learning. Two hours per week will be classroom based comprising a workshop and seminar. One hour a week will be scheduled tutorials, supervision, online discussion and independent learning individually or in groups.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 A critical sociological understanding of theories of the family, changing family forms and practices and their relationship to social policy

MO2 A clear understanding of the role of ideologies, discourses and fantasies surrounding 'the family' as a psycho-social construction

MO3 Appreciate ethical issues relating to research on families

MO4 An understanding of methodologies for researching families and communities

MO5 An ability to explore the intersections of family and broader community life

MO6 Understanding of the intersections of family life with social inequalities

MO7 An ability to apply theories, concepts and methods in volunteering, work based or community activity

MO8 An ability to communicate ideas clearly to different groups of people

MO9 An understanding of the roles and relationships within and between families and communities

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment One:

One 20 minute oral presentation in class on a topic related to the themes of the module. Students are assessed on a range of communication skills (oral, verbal, visual); and their ability to translate and apply ideas to relevant areas of community and work-place organisations where appropriate.

Reflective supplementary presentation notes (1500 words max) which demonstrate an ability to further develop skills and ideas for longer assignment.

Assessment Two:

One 3000 word written assignment which may take a variety of writing styles, traditional essay, report, case study, auto-ethnography etc.

Formative assessment is offered immediately post-presentations to help students develop understanding and improve communication skills where necessary.

Students will also be offered formative assessment opportunities in workshops and through one-to-one supervision to discuss assignment plans.

NB Summative assessment on the presentation is given once both the presentation and written reflection on the presentation have been completed.

Assessment tasks:**Written Assignment (First Sit)**

Description: Written Assignment (3,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Portfolio (First Sit)

Description: Individual Seminar Presentation (20 minutes) with 1500 word reflection

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6, MO7, MO8, MO9

Written Assignment (Resit)

Description: Written Assignment (3,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Portfolio (Resit)

Description: Individual Seminar Presentation (20 minutes) with 1500 word reflection

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-19

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19