



## **Module Specification**

### **Evidencing Work-Based Learning in Professional Practice**

Version: 2023-24, v2.0, 19 May 2023

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## Part 1: Information

**Module title:** Evidencing Work-Based Learning in Professional Practice

**Module code:** UMOCUC-60-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 60

**ECTS credit rating:** 30

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Organisation Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will enable students to practice and demonstrate the skills and knowledge that they have acquired in the taught modules of this Masters degree and takes cognisance of award aims and learning outcomes. This includes the aim of developing an attitude of critical enquiry by equipping students with the evaluative and enquiry skills and knowledge to reflect critically on complex organisational

activities and work-based projects, encouraging their exploration of the links between theory and professional practice.

**Features:** Not applicable

**Educational aims:** The module gives the student the opportunity to undertake a substantial empirical enquiry into, and evaluation of, a significant work-based project or intervention, whether in their own or another organisation(s). It will enable the student to identify both theoretical and practical issues and questions that have emerged from the preceding modules, and to develop, explore and synthesise these in a major piece of organisational enquiry. The enquiry and evaluation will be reported through the submission of a dissertation/report of 15,000 to 20,000 words which examines the application of relevant theory in the context of a complex workplace setting.

**Outline syllabus:** The student's initiative will be known and supported by the organisation(s) being studied and expressed in a learning contract. The module is supported by the delivery of a series of seminars that will run over a period of time (which can range from several weeks to several months) enabling the student to explore relevant themes from their own enquiry and evaluation. Through facilitation the student will use their learning contract to explore and further enquire into their chosen topic in a way that reflects the framework of the learning outcomes. The learning contract will be agreed between the learner, host organisation(s) and academic supervisor.

Key themes:

Introduction to organisational enquiry

Introduction to evaluation in organisations

Planning and undertaking a substantial enquiry into an organisational intervention or project

The literature review

Enquiry and evaluation philosophies and methodologies

Issues of validity, reliability and ethics

Enquiry and evaluation methods

Data collection and analysis

Self in the research process

Using reflection and critical review as a means of learning and developing professional practice

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will enable the student to explore an aspect of their own or another workplace(s). This will address an organisational need and allow the student to integrate the learnt experience and knowledge into their workplace. The seminars will provide facilitation supporting the student in their chosen direction and developing their ability to enquire and evaluate, thereby deepening their knowledge and understanding of self and the project being explored. The learning will be self-directed and supported by a negotiated learning contract. The learning contract is a key part in the development of the student's enquiry; it is designed in agreement with the student's organisation and is included as an appendix within the completed work. It will identify the proposed plan, giving clarity on the aims and objectives for both the module and self.

Students will be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

Students will be directed on how the resources on this site should be used to develop the skills that will underpin their studies in the module handbook and/or via Blackboard

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Appreciate the relationship between theory and their enquiry, the research process and professional practice.

**MO2** Display deeper knowledge and skills in a specific subject and complex work-based context that is the topic of the dissertation/report.

**MO3** Design an enquiry and evaluation strategy and approach that is creative and appropriate for the investigation of the dissertation/report topic.

**MO4** Apply knowledge, critical thinking and problem solving skills and techniques to an area of professional practice that is of personal interest and organisational relevance.

**MO5** Appreciate the ethical issues in social scientific and organisational enquiry, including those arising in relation to the negotiation of their learning contract and the dissemination and implementation of the findings from their enquiry.

**MO6** Critically analyse complex situations and address current limits of, or contradictions in, the knowledge base and/or skills identified for work-based learning.

**MO7** Independently evaluate their chosen methodology/tools and report on findings.

**MO8** Produce a written document that demonstrates clarity of thinking and logical argument in reaching sound conclusions and making practical recommendations.

**Hours to be allocated:** 600

**Contact hours:**

Independent study/self-guided study = 456 hours

Face-to-face learning = 144 hours

Total = 600

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** Assessment will be by means of a single dissertation/report. This dissertation/report will involve the definition of a major enquiry into and evaluation of an organisational intervention or project, covering planning, implementation, findings and recommendations. The project will address a live organisational issue of relevance to the professional development of the learner and their organisation. Students will draw on the skills and knowledge developed on taught modules in the Masters degree and will apply appropriate models, methodologies and enquiry methods.

### Assessment components:

#### Dissertation (First Sit)

Description: Individual Dissertation/report: (15,000 to 20,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

#### Dissertation (Resit)

Description: Individual Dissertation/report: (15,000 to 20,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

## Part 5: Contributes towards

This module contributes towards the following programmes of study: